

KIPP Kansas City
1st Grade Distance Learning Packet
April 1 to April 7

Dear First Grade Families,

Hey there! We are missing you and your students dearly during this challenging time. You'll start getting phone calls from us and if you have other students, their teachers as well. This week, we just want to know that you're all doing okay and make sure you have everything that you need. In the packet that we've sent home you'll find work that students have already worked on in class. It should be a review, but if you have any questions don't hesitate to reach out. Also feel free to send in photos of what you've been working on and we would love to shout out students on Dojo! If your student completes the packet and you feel like you need extra work please reach out via text, Dojo, or email. On the same note, you'll find a schedule of when to work at different subjects, please use this as it is useful to you. Again, if you need anything at all reach out. We would love to touch base with all of you!

All of our love during this time,

Ms. Kelling

(913) 575-4932, gkelling@kippkc.org

Mr. Todd

(816) 651-8952, jtodd@kippkc.org

Mrs. Gallagher

(661) 236-2658, kgallagher@kippkc.org

Estimadas familias de primer grado,

¡Hola! Los extrañamos mucho a usted y a sus estudiantes durante este momento difícil. Comenzará a recibir nuestras llamadas telefónicas y, si tiene otros estudiantes, también a sus maestros. Esta semana, solo queremos saber que todos están bien y asegurarnos de que tenga todo lo que necesita. En el paquete que hemos enviado a casa, encontrará trabajo en el que los estudiantes ya han trabajado en clase. Debería ser una revisión, pero si tiene alguna pregunta, no dude en comunicarse. ¡No dude en enviar fotos de lo que ha estado trabajando y nos encantaría felicitar a los estudiantes en Dojo! Si su estudiante completa el paquete y siente que necesita trabajo adicional, comuníquese por mensaje de texto, Dojo o correo electrónico. En la misma nota, encontrará un cronograma de cuándo trabajar en diferentes materias, utilícelo ya que es útil para usted. Nuevamente, si necesita algo, comuníquese. ¡Nos encantaría tocar base con todos ustedes!

Todo nuestro amor durante este tiempo,

Ms. Kelling

(913) 575-4932, gkelling@kippkc.org

Señor Todd

(816) 651-8952, jtodd@kippkc.org

La señora gallagher

(661) 236-2658, kgallagher@kippkc.org

Suggested Schedule: This is just a suggestion of how to spend your time. You know your KIPPster best, do what works for you! (Put a Smiley Face as you Finish each Part of the Day.)

Horario sugerido: esto es solo una sugerencia de cómo pasar el tiempo. ¡Conoces mejor tu KIPPster, haz lo que funcione para ti! (Pon una carita feliz mientras terminas cada parte del día.)

Time/What	Hora / Qué
8am to 9am Wake up, eat breakfast!	8am a 9am ¡ Despierta, desayuna!
9am to 9:30 Reading	9am a 9:30 Lectura
9:30 to 10am Math	9:30 a 10am Matemáticas
10am to 10:40 Science	10am a 10:40 Ciencia
10:40 to 11am Specials	10:40 a 11 a.m. Especiales
11am to 11:20 Writing	11am a 11:20 Escritura
11:20 11:30 Specials	11:20 11:30 Especiales
11:30 to 12 Math	11:30 a 12 Matemáticas
12 to 1pm Lunch Break!	12 a 1pm Almuerzo !
1pm 1:30 pm Reading	1pm 1:30 pm Lectura

Wednesday /
Miércoles

Wednesday / Miércoles **Reading/ Leyendo**

Step 1: Read for 15 minutes (you can use the book bag or any other books!)

Paso 1: *Lee durante 15 minutos (¡puedes usar la mochila o cualquier otro libro!)*

Step 2: Fill out the comprehension sheet using one of the stories you've read.

Paso 2: *complete la hoja de comprensión con una de las historias que ha leído.*

Read & Recall

Name_____ I read to_____

Directions: Use the reading book and weekly story to help your child answer the following questions. Trace words and add punctuation where necessary.

Title: _____

Draw & Label Your Favorite Character:

Draw & Label The Setting:

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Step 3: If you have time left, practice the list of sight words below. For each word Say the word, write the word two times, say the word again. Then, cover up the word and try to write it from memory (without looking).

Paso 3: si le queda tiempo, practique la lista de palabras a la vista a continuación. Para cada palabra: di la palabra, escribe la palabra dos veces, di la palabra nuevamente. Luego, cubra la palabra e intente escribirla de memoria (sin mirar).

Week 2 Sight Words

about also day another because could
each every find first from funny

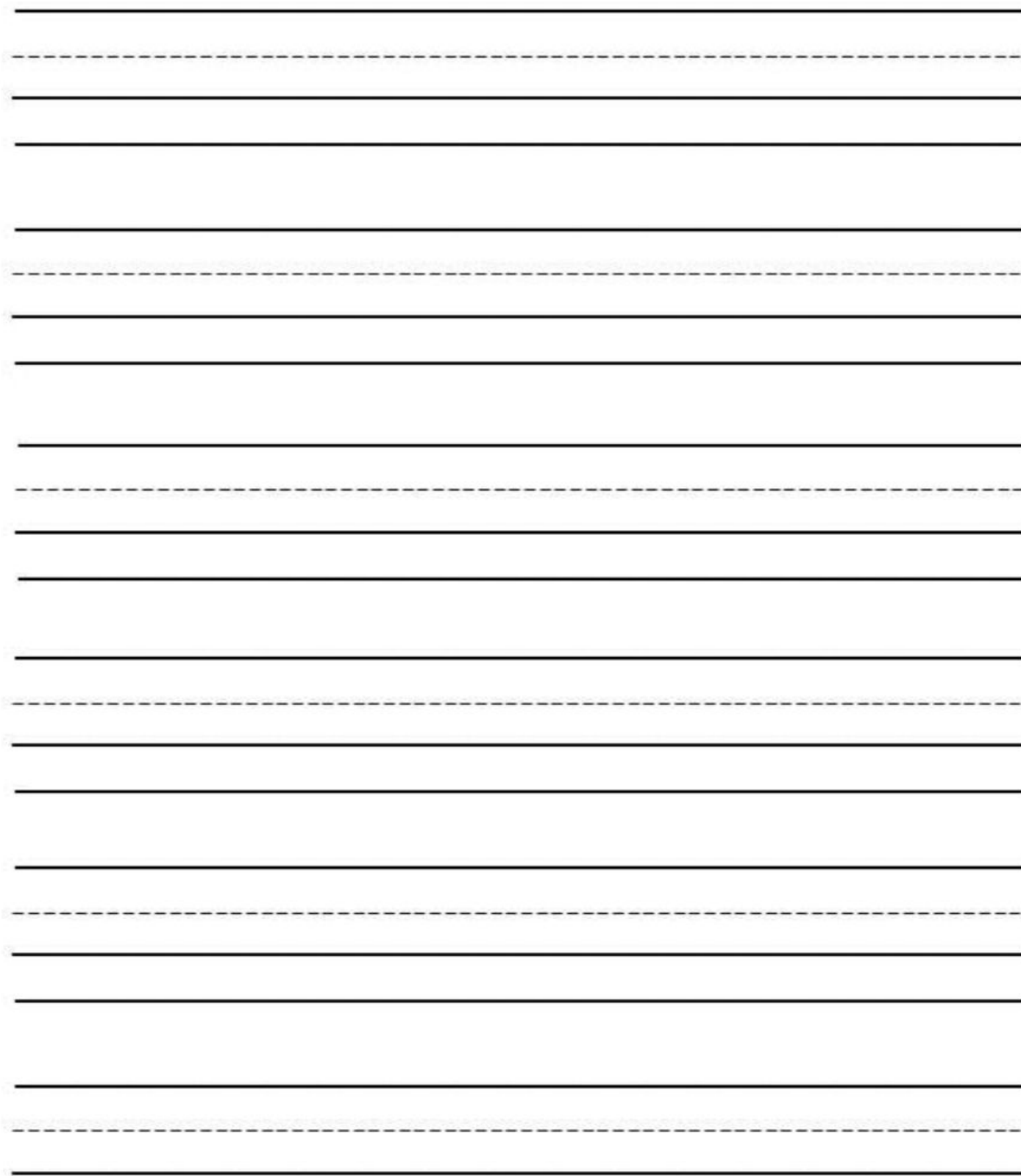
Read	Write and Say	Write and Say	COVER Write and Say
about	- - - - -	- - - - -	- - - - -
also	- - - - -	- - - - -	- - - - -
day	- - - - -	- - - - -	- - - - -
another	- - - - -	- - - - -	- - - - -
because	- - - - -	- - - - -	- - - - -
could	- - - - -	- - - - -	- - - - -
each	- - - - -	- - - - -	- - - - -
every	- - - - -	- - - - -	- - - - -
find	- - - - -	- - - - -	- - - - -
first	- - - - -	- - - - -	- - - - -
from	- - - - -	- - - - -	- - - - -
funny	- - - - -	- - - - -	- - - - -

Step 1: Look at the picture below. / **Paso 1:** Mira la foto de abajo.

Step 2: Label five things in the picture. / **Paso 2:** Etiqueta cinco cosas en la imagen.

Step 3: Write a story about the picture for 20 minutes. / **Paso 3:** Escribe una historia sobre la imagen durante 20 minutos.

Name:		Date:
Today is:		PICTURE PROMPTS
Monday Tuesday Wednesday Thursday Friday Saturday Sunday		
		
----- ----- ----- ----- ----- ----- ----- ----- ----- -----		
☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.		



ch
beg

Name: _____

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

The chair feels nice.



I like to eat cheese.



The cherry is red.



What is in the chest?



I can see her chin.



© A Teachable Teacher

Instrucciones: Colorea las palabras del dígrafo "ss". Colorea una princesa rana cada vez que lees. Luego contesta las preguntas de comprensión.

Name: _____

Date: _____

Directions: Color the "ss" digraph words . Read the passage three times. Color a frog princess each time after you read. Then, answer the comprehension questions.



The Princess Frog

There once was a princess named Tess. She liked to wear a dress and glass slippers. One day, she went down to a pond. She picked up a frog and gave it a kiss. She was hoping the frog would turn into a prince, but instead Tess turned into a frog. She hopped across the pond and is now the princess frog.



1. What did Tess like to wear as the princess?

2. What did the princess give the frog?

3. What did Tess turn into?

4. What is a synonym for across?

(A) on (B) ^{one side} to another (C) over (D) under

Draw a picture of the story.

Developed by Lauren Sturgesen © 2007 Teaching in a Royal Adventure, Inc.

I CAN READ **ss** WORDS

pass

chess

glass

across

kiss

dress

grass

boss

miss

princess

I can write "ss" words

I CAN WRITE A SENTENCE USING
 "ss" words.

Wednesday / Miércoles Math/ matemáticas

¡El Sr. Todd está orgulloso de ti!

Name _____ Date _____

Fill in the place value chart and the blanks. *Complete el cuadro de valor posicional y los espacios en bl*

1.  <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> $20 = 2 \text{ tens}$	tens	ones	2	0	2.  <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> $14 = \text{ ten and } \text{ ones}$	tens	ones		
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tens	ones								
tens	ones								

Fill in the blank. Draw or cross off tens or ones as needed.
Completa el espacio en blanco. Dibuja o tacha decenas o unidades según sea necesario.



10 more than 25 is 35

9.



$$15 + 1 = 16$$

1 more than 15 is _____.

10.



10 more than 5 is _____.

11.



10 more than 30 is _____.

12.



1 more than 30 is _____.

13.



1 less than 24 is _____.

14.



10 less than 24 is _____.

15.



10 less than 21 is _____.

16.



1 less than 21 is _____.

Day 6: Addition Practice

Directions: Press and count to find your answer. Check your work with a quick picture.

If you need help: www.kippdcmath.com/1stgradelearnfromhome

Instrucciones: Presione y cuente para encontrar su respuesta. Compruebe su trabajo con una foto. Si necesita ayuda, visite el sitio web.

Your work should look like this:

Este es un ejemplo de tu trabajo:

$$9 + 4 = \underline{13}$$



MAKE SURE TO SHOW YOUR PICTURE KIPPSTERS ¡Asegúrate de hacer un dibujo!

$$5 + 5 = \underline{\quad}$$

$$4 + 7 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$

$$1 + 7 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

$$7 + 7 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

$$5 + 10 = \underline{\quad}$$

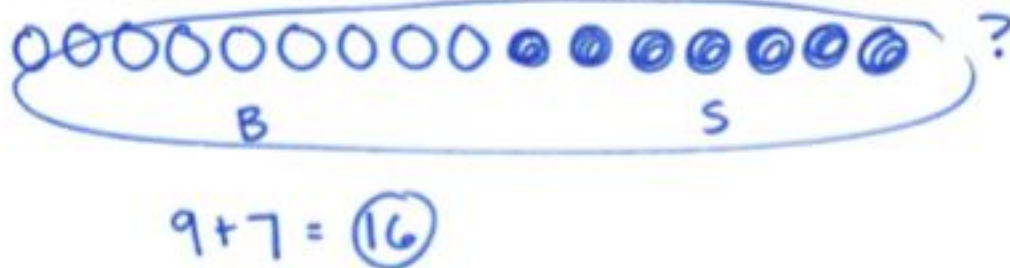
Directions: Read the story problem. Draw a model with a question mark. Solve.

Lee el problema de la historia. Dibuja un modelo con un signo de interrogación. Entonces resuélvelo.

Your work should look like this:

Este es un ejemplo de tu trabajo:

There were 9 bananas and 7 strawberries in the fruit bowl. How many pieces of fruit are there?



Ms. Acree had 8 pieces of paper. Mr. Graham gave her 9 more pieces of paper. How many pieces of paper does Ms. Acree have now?

Aamir counted seven jackets in his closet. He got 2 more jackets from the store. How many jackets are in Aamir's closet now?

Dru saw nine girls playing soccer on the field. 5 more came to the field to play. How many girls are there on the field now?

Wednesday/ Miércoles **Science/ Ciencias**

Ways to practice the vocabulary:

1. Make flashcards for the vocabulary words.

- **How:** cut a sheet of paper into equal pieces or use notecards and on one side write the vocab word "survive" and on the other side write the definition "stay alive". Use to memorize the definition.

2. Draw a picture to represent the word.

3. *Optional:* make a matching game out of the vocab word and definition.

- **How:** cut a sheet of paper into equal pieces. Each piece of paper should have only one thing on it (either the definition or the vocab word). Make one for each vocab word and definition. Once all are written, arrange "cards" in a random order on a flat surface face down. Flip over two random cards and see if they are the correct match for the word and definition. Continue until you find all the correct matches.

Animals and Plants Vocabulary

1. Structure: shape
2. Function: its job
3. Defend/Defense: protect/protection
4. Shell: animal defense
5. Spike/Spine: animal defense
6. Scale: animal defense
7. Camouflage: animal defense
8. Armor: protective covering
9. Predator: hurts and eats other animals
10. Survive: stay alive

Light Vocabulary

1. Block: to stop
2. Material: what some- thing is made out of
3. light source: makes light
4. Surface: outside part
5. Bright: lots of light
6. Dark: little or no light

Las palabras permanecerán en inglés porque necesitan ser aprendidas en inglés. Se proporcionan definiciones en español para ayudar a los estudiantes a aprender y reforzar el vocabulario en inglés.

Formas de practicar el vocabulario:

1. Hacer tarjetas para las palabras de vocabulario.

Cómo: cortar una hoja de papel en pedazos iguales o usar tarjetas de notas y, por un lado, escribir la palabra del vocabulario "sobrevivir" y por el otro lado escribir la definición "mantenerse vivo". Use para memorizar la definición.

2. Haz un dibujo para representar la palabra.

3. Opcional: haga un juego de correspondencias con la palabra y la definición del vocabulario.

Cómo: cortar una hoja de papel en pedazos iguales. Cada hoja de papel solo debe tener una cosa (ya sea la definición o la palabra de vocabulario). Haga uno para cada palabra y definición de vocabulario. Una vez que todos estén escritos, organice las "tarjetas" en un orden aleatorio sobre una superficie plana boca abajo. Voltee dos cartas al azar y vea si coinciden correctamente con la palabra y la definición. Continúe hasta que encuentre todas las coincidencias correctas.

Vocabulario de animales y plantas

- 11. Structure: forma
- 12. Function: su trabajo
- 13. Defend/Defense: proteger / protección
- 14. Shell: un tipo de defensa animal
- 15. Spike/Spine: un tipo de defensa animal
- 16. Scale: un tipo de defensa animal
- 17. Camouflage: un tipo de defensa animal
- 18. Armor: cubierta protectora
- 19. Predator: duele y come otros animales
- 20. Survive: Mantenerse vivo

Light Vocabulary

- 7. Block: para detener
- 8. Material: de qué está hecho
- 9. light source: hace la luz
- 10. Surface: la parte exterior
- 11. Bright: mucha luz
- 12. Dark: poca o ninguna luz

Wednesday / Miércoles **Specials**

Dance

Warm Up:

Leg Stretches

10s each leg

Arm Stretches

10s each arm

Dances of the Day

Hoki Poki:

<https://www.youtube.com/watch?v=hlrTYfd0dGo>

Head shoulders knees and toes:

https://www.youtube.com/watch?v=E6ovnaMr_g0

Calentar:

Estiramientos de piernas

10s cada pierna

Estiramientos de brazo

10s cada brazo

Danzas del dia

Hoki Poki:

<https://www.youtube.com/watch?v=hlrTYfd0dGo>

Cabeza, hombros, rodillas y dedos de los pies

https://www.youtube.com/watch?v=E6ovnaMr_g0

PE

Warm Up:

<https://www.youtube.com/watch?v=bjRWjGpPjgc>

<https://www.youtube.com/watch?v=2pgR87RVD14>

(If you do not have a computer do the warm up listed from the previous week.)

Workout:

20 jumping jacks

20 Sit ups

10 push ups

20 minute run

(Si no tiene una computadora, haga el calentamiento de la semana anterior).

Rutina de ejercicio:

20 gatos saltadores

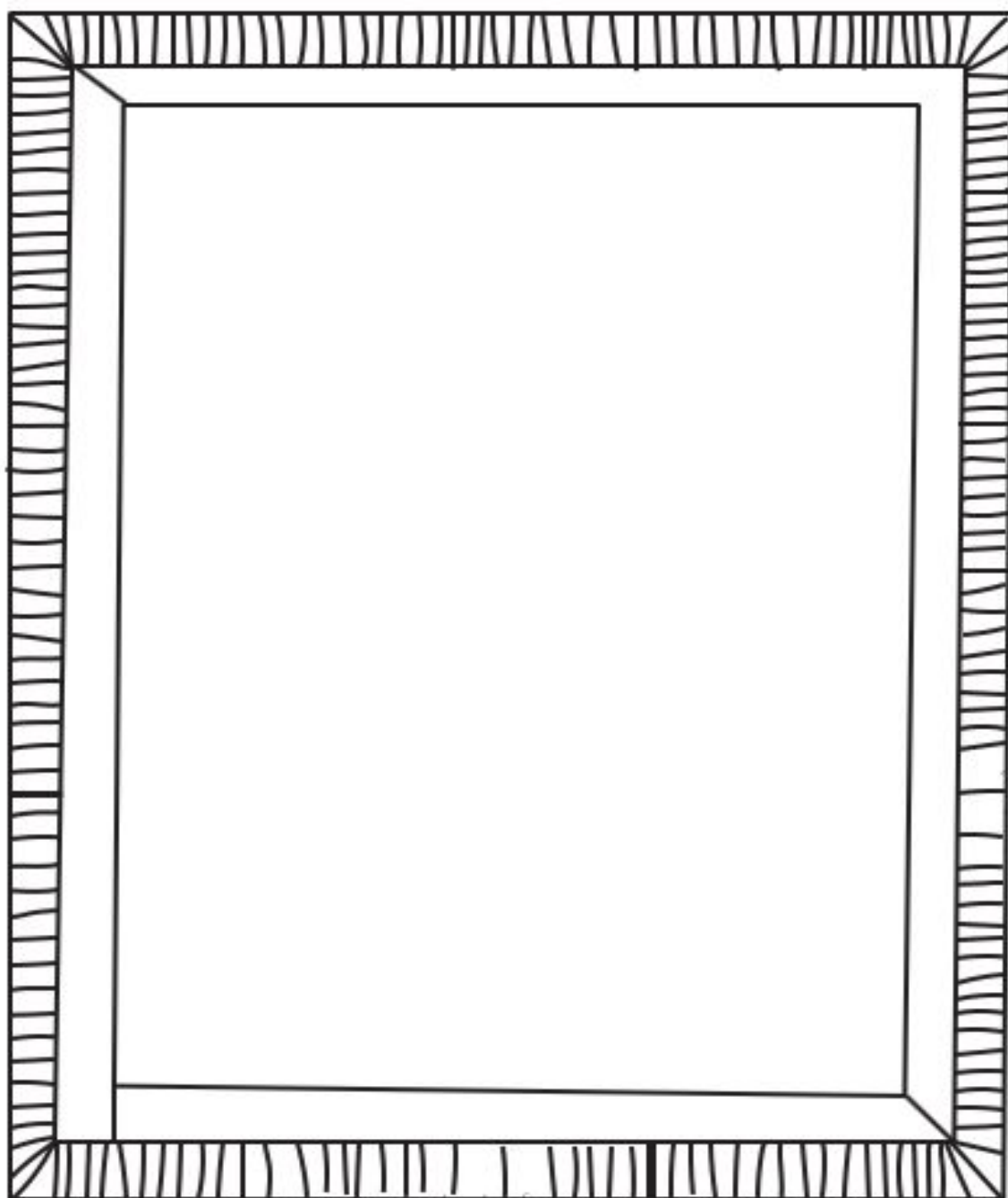
20 abdominales

10 flexiones

20 minutos de carrera

My Self Portrait

El Autorretrato



Thursday/
Jueves

Thursday/Jueves **Reading/lectura**

Step 1: Read for 15 minutes (you can use the book bag or any other books!)

Paso 1: Lee durante 15 minutos (¡puedes usar la mochila o cualquier otro libro!)

Step 2: Fill out the comprehension sheet using one of the stories you've read.

Paso 2: complete la hoja de comprensión con una de las historias que ha leído.

Read & Recall

Name_____ I read to_____

Directions: Use the reading book and weekly story to help your child answer the following questions. Trace words and add punctuation where necessary.

Title: _____

Draw & Label Your Favorite Character:

Draw & Label The Setting:

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Step 3: If you have time left, practice the list of sight words below. For each word Say the word, write the word two times, say the word again. Then, cover up the word and try to write it from memory (without looking).

Paso 3: *si le queda tiempo, practique la lista de palabras a la vista a continuación. Para cada palabra: di la palabra, escribe la palabra dos veces, di la palabra nuevamente. Luego, cubra la palabra e intente escribirla de memoria (sin mirar).*

Week 2 Sight Words

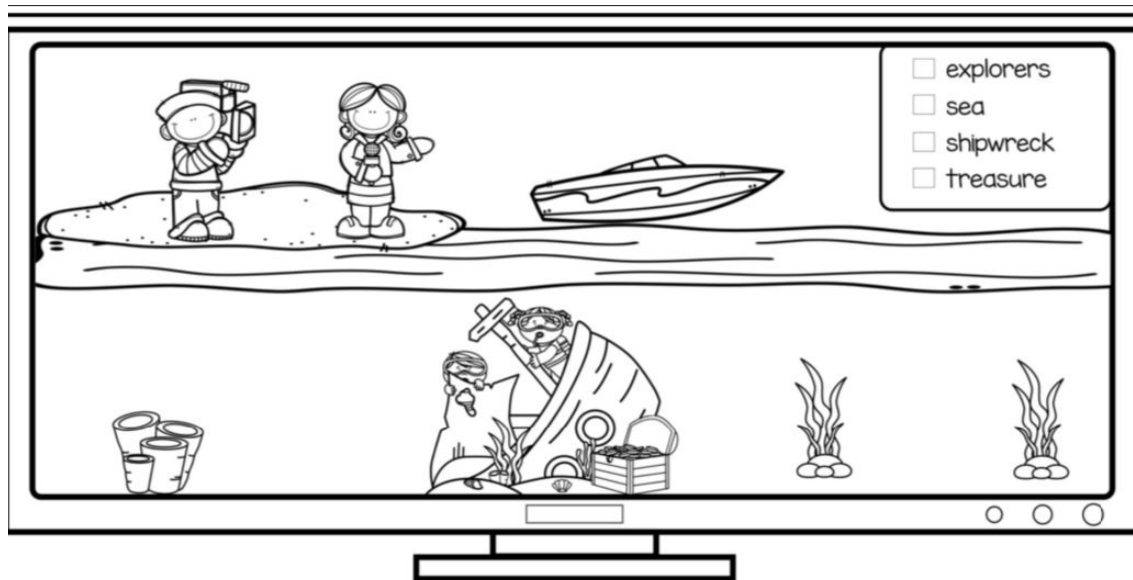
about also day another because could
each every find first from funny

Read	Write and Say	Write and Say	COVER Write and Say
about	- - - - -	- - - - -	- - - - -
also	- - - - -	- - - - -	- - - - -
day	- - - - -	- - - - -	- - - - -
another	- - - - -	- - - - -	- - - - -
because	- - - - -	- - - - -	- - - - -
could	- - - - -	- - - - -	- - - - -
each	- - - - -	- - - - -	- - - - -
every	- - - - -	- - - - -	- - - - -
find	- - - - -	- - - - -	- - - - -
first	- - - - -	- - - - -	- - - - -
from	- - - - -	- - - - -	- - - - -
funny	- - - - -	- - - - -	- - - - -

Step 1: Look at the picture below. / **Paso 1: Mira la foto de abajo**

Step 2: Label five things in the picture. / **Paso 2: Etiqueta cinco cosas en la imagen.**

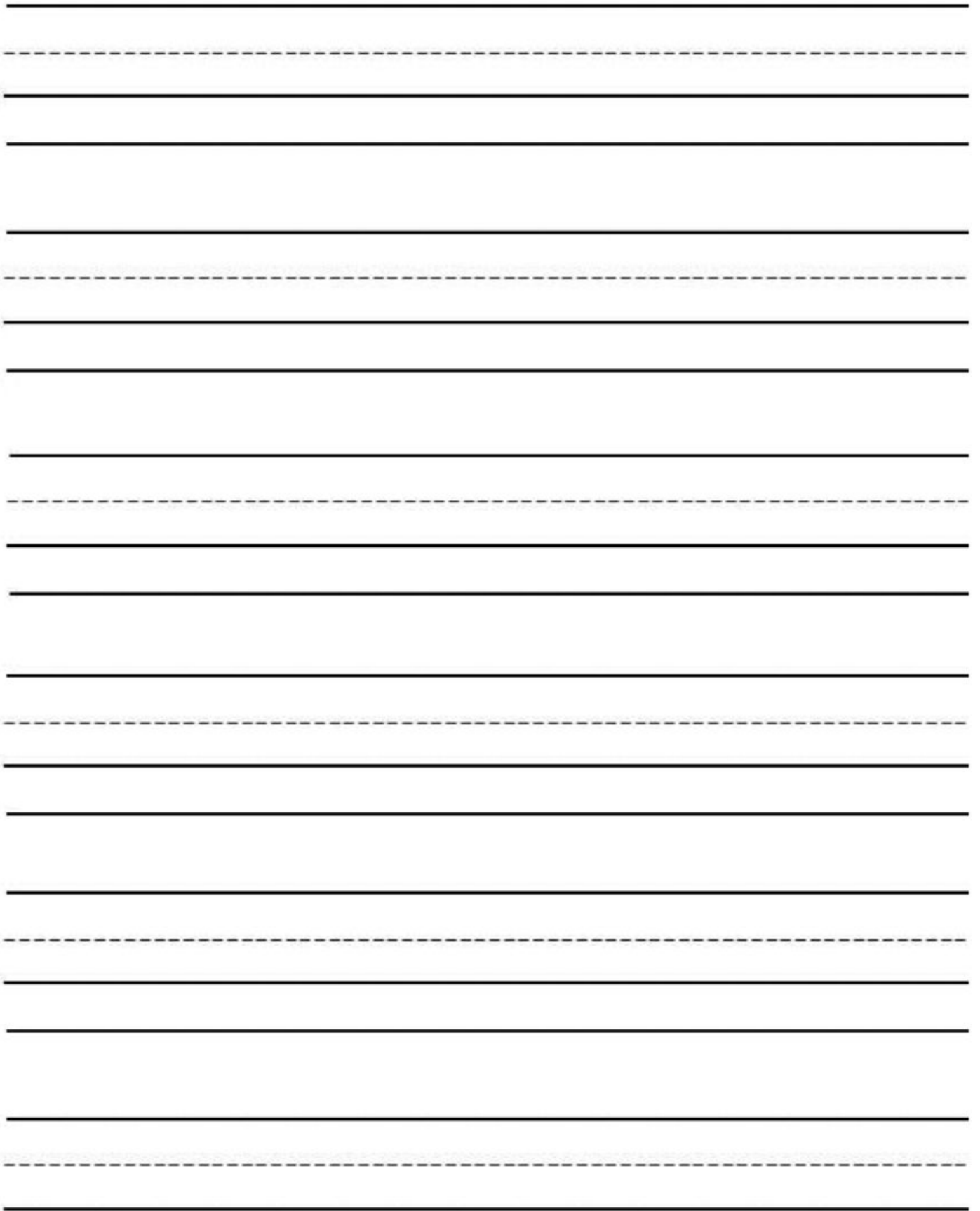
Step 3: Write a story about the picture for 20 minutes. / **Paso 3: Escribe una historia sobre la imagen durante 20 minutos**



☐ Capital letter ☐ Spaces ☐ Punctuation

This is _____ reporting from _____.
Name

© Miss Faleen



ch
end

Name: _____

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

The beach is hot.



I can sit on the bench.



The big couch is soft.



He moves an inch.



Is it time for lunch?



© A Teachable Teacher

NAME: _____



-ore

Game Time

I adore soccer--
It's never a bore!
We run in the field
And have fun galore.

Ignore the hole
I tore in my shirt.
Since I scored a goal,
It was totally worth it!

ShopSecondStoryWindow.com



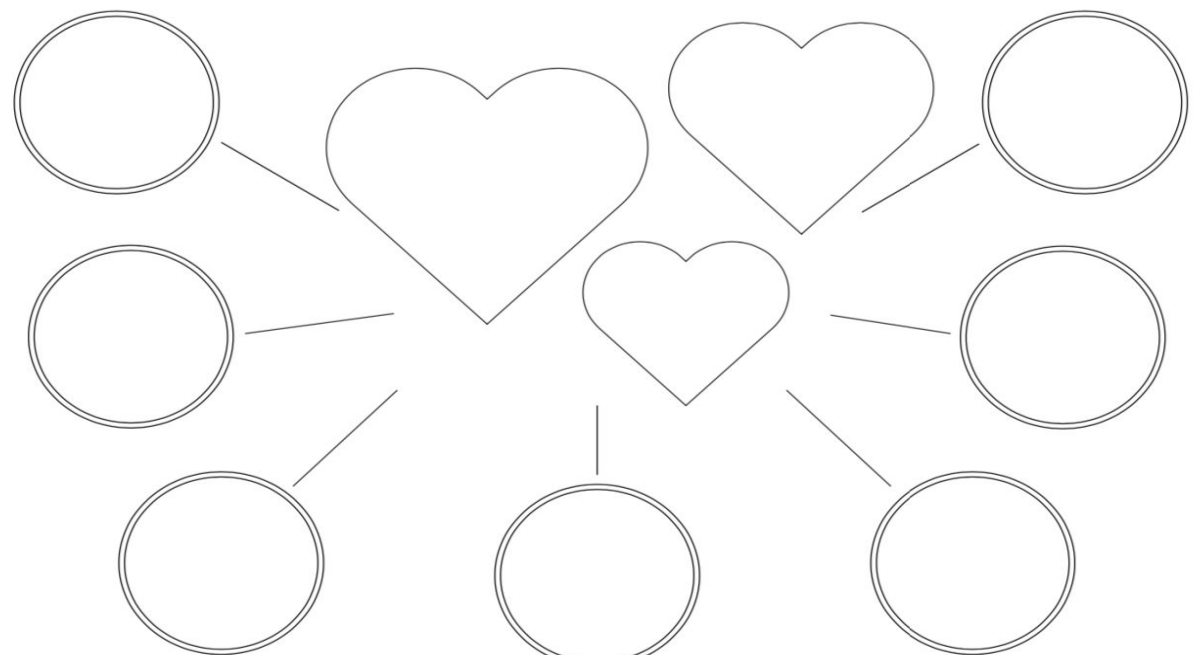
Visualize

Good readers make pictures in their heads while they read. Read the poem. Underline words that help you make a picture in your mind. Then draw what you see.

The poem said
So I drew

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Things We Adore



-ore interactive poem

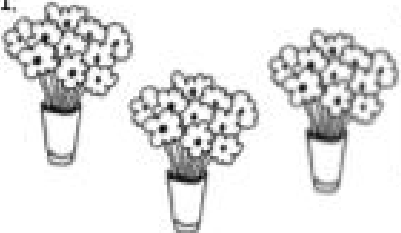
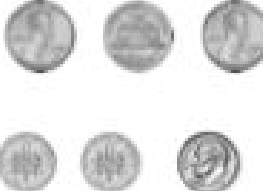
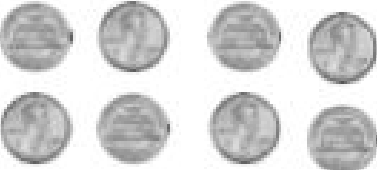
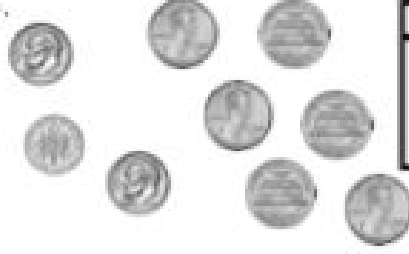
© 2017, Second Story Window

Thursday/Jueves **Math/ Matemáticas**

Name _____

Date _____

Fill in the place value chart and the blanks. *Complete el cuadro de valor posicional y los espacios en blanco.*

1.  <table border="1" data-bbox="576 367 763 535"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> </tr> </tbody> </table> 30 = 3 tens	tens	ones	3	0	2.  <table border="1" data-bbox="1177 367 1372 535"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> 17 = _____ ten and _____ ones	tens	ones		
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tens	ones								
tens	ones								

Completa el espacio en blanco. Dibuja o tacha decenas o unidades según sea necesario.

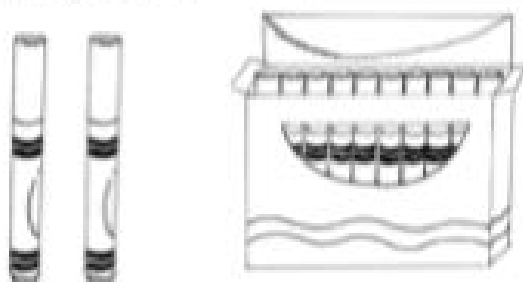
Fill in the blank. Draw or cross off tens or ones as needed.



10 more than 25 is 35

Draw one more marker.

9.



$12 + 1 = 13$
1 more than 12 is 13.

10.



Draw a Pack of 10 to show 10 more

10 more than 3 is _____.

11.



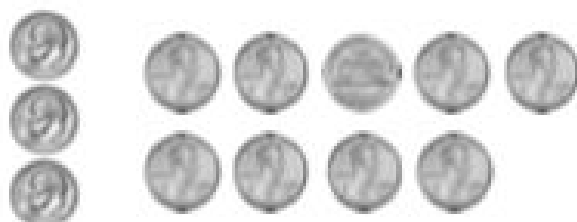
10 more than 22 is _____.

12.



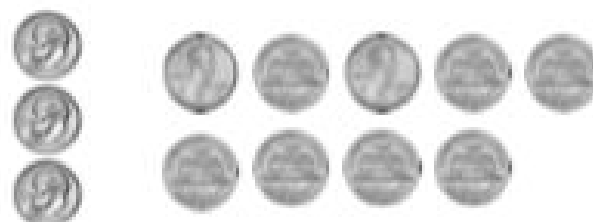
1 more than 22 is _____.

13.



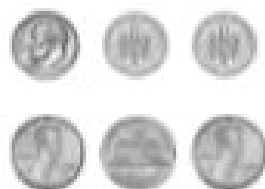
1 less than 39 is _____.

14.



10 less than 39 is _____.

15.



10 less than 33 is _____.

16.



1 less than 33 is _____.

Day 7: Subtraction Practice

Instrucciones: Presione y cuente para encontrar su respuesta.

Comprueba tu trabajo con una foto. Si necesita ayuda, visite el sitio web.

Directions: Press and count to find your answer. Check your work with a quick picture.

If you need help: www.kippdcmath.com/1stgradelearnfromhome

Your work should look like this: *Este es un ejemplo de tu trabajo:*

$$11 - 2 = \textcircled{9}$$



Show your drawing KIPPsters!

$$13 - 9 = \underline{\hspace{2cm}}$$

$$14 - 7 = \underline{\hspace{2cm}}$$

$$7 - 6 = \underline{\hspace{2cm}}$$

$$10 - 3 = \underline{\hspace{2cm}}$$

$$15 - 9 = \underline{\hspace{2cm}}$$

$$17 - 7 = \underline{\hspace{2cm}}$$

$$18 - 9 = \underline{\hspace{2cm}}$$

$$8 - 3 = \underline{\hspace{2cm}}$$

$$15 - 6 = \underline{\hspace{2cm}}$$

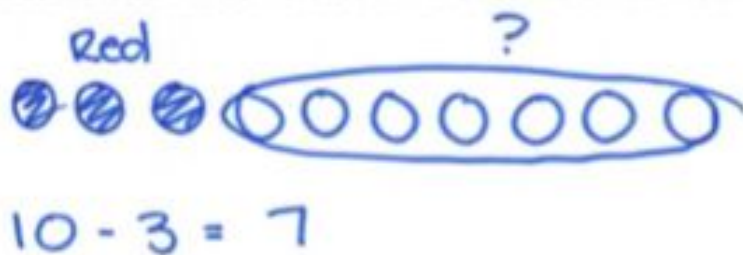
Directions: Read the story problem. Draw a model with a question mark. Solve.

Lee el problema de la historia. Dibuja un modelo con un signo de interrogación. Entonces, resuélvelo.

Your work should look like this:

Este es un ejemplo de tu trabajo:

Aiden had 10 marbles. Three were red and the rest were blue. How many blue marbles does Aiden have?



Camila had 14 blocks. She shared 9 with her brother. How many blocks does Camila have now?

There were 15 cookies in the kitchen. Seven people came and ate a cookie. How many cookies are left in the kitchen?

Emilio counted 19 cars in the parking lot. Ten cars drove away. How many cars are still in the parking lot?

Thursday/Jueves **Science/Ciencia**

Read the article and answer the questions/ Lea el artículo y responda las preguntas

READING MATERIAL

Read About Light

INTRODUCTION TO LIGHT

We can only see objects when light shines on them or if the object makes its own light. Light can pass through transparent objects, but light cannot pass through opaque objects.

Objects that only some light can pass through are called translucent.

To better understand how light works...

We need light to see things.

To see anything in the dark, you need to have light shining on it. Objects that make light are called light sources. The sun is our planet's main light source.

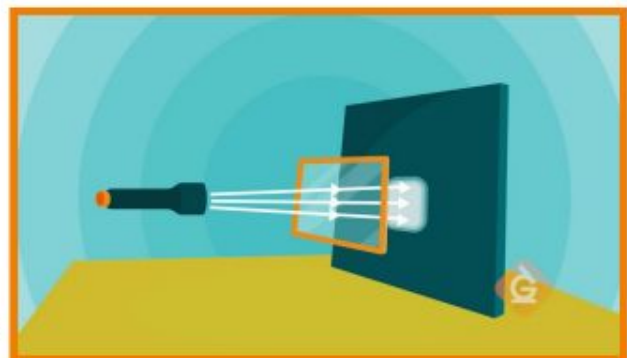


There are many different light sources in our world.

Light sources can be natural like lightning or made by people like a flashlight. Some sources of light can be inside the house like lamps and a TV screen. Other light sources can be outside the house like car headlights or a campfire.

Some objects are transparent.

Light passes through some objects but not others. If you shine a flashlight on a sheet of glass, the light passes through. A sheet of glass is transparent.



Some objects are opaque.

If you shine a flashlight on a basketball, the basketball blocks the light. A basketball is opaque. Anything you cannot see through is opaque.



Some objects are translucent.

If you shine a flashlight on a piece of tissue, some light passes through it. You can still see some light. A piece of tissue is translucent.

Questions:

1. What are some light sources inside the home?
2. What are some light sources outside the home?

3. Give some examples of light sources that are natural and others that are made by people.

DANCE

Warm Up:

Leg Stretches

10s each leg

Arm Stretches

10s each arm

Dances of the Day

Hoki Poki:

<https://www.youtube.com/watch?v=hlrTYfd0dGo>

Head shoulders knees and toes:

https://www.youtube.com/watch?v=E6ovnaMr_q0**Calentar:**

Estiramientos de piernas

10s cada pierna

Estiramientos de brazo

10s cada brazo

Danzas del dia

Hoki Poki:

<https://www.youtube.com/watch?v=hlrTYfd0dGo>

Cabeza, hombros, rodillas y dedos de los piés

https://www.youtube.com/watch?v=E6ovnaMr_q0

PE

Warm Up:https://www.youtube.com/watch?v=bMZA_uhadz2Y

(If you do not have a computer do the warm up listed from the previous week.)

Workout:

60 seconds jog in place x2

20 squats x2

10 froggy jumps x2

45 second wall sit x2

Rutina de ejercicio:

60 segundos trotar en su lugar x2

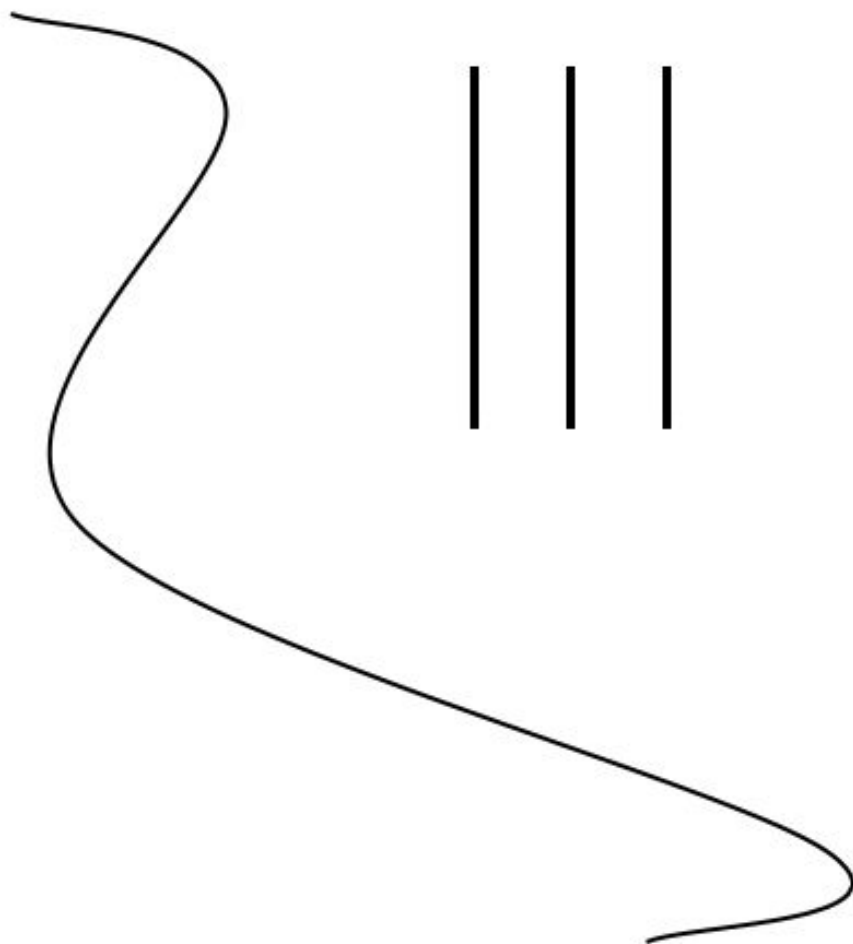
20 sentadillas x2

10 saltos de rana x2

45 segundo muro sentarse x2

Mr. Squiggle

Can you turn these lines into an amazing picture?
¿Puedes convertir estas líneas en una imagen increíble?



Friday /
Viernes

Friday / Viernes **Reading / lectura**

Step 1: Read for 15 minutes (you can use the book bag or any other books!)

Paso 1: *Lee durante 15 minutos (¡puedes usar la mochila o cualquier otro libro!)*

Step 2: Fill out the comprehension sheet using one of the stories you've read.

Paso 2: *complete la hoja de comprensión con una de las historias que ha leído.*

Read & Recall

Name_____ I read to_____

Directions: Use the reading book and weekly story to help your child answer the following questions. Trace words and add punctuation where necessary.

Title: _____

Draw & Label Your Favorite Character:

Draw & Label The Setting:

©bcosby2015

Step 3: If you have time left, practice the list of sight words below. For each word Say the word, write the word two times, say the word again. Then, cover up the word and try to write it from memory (without looking).

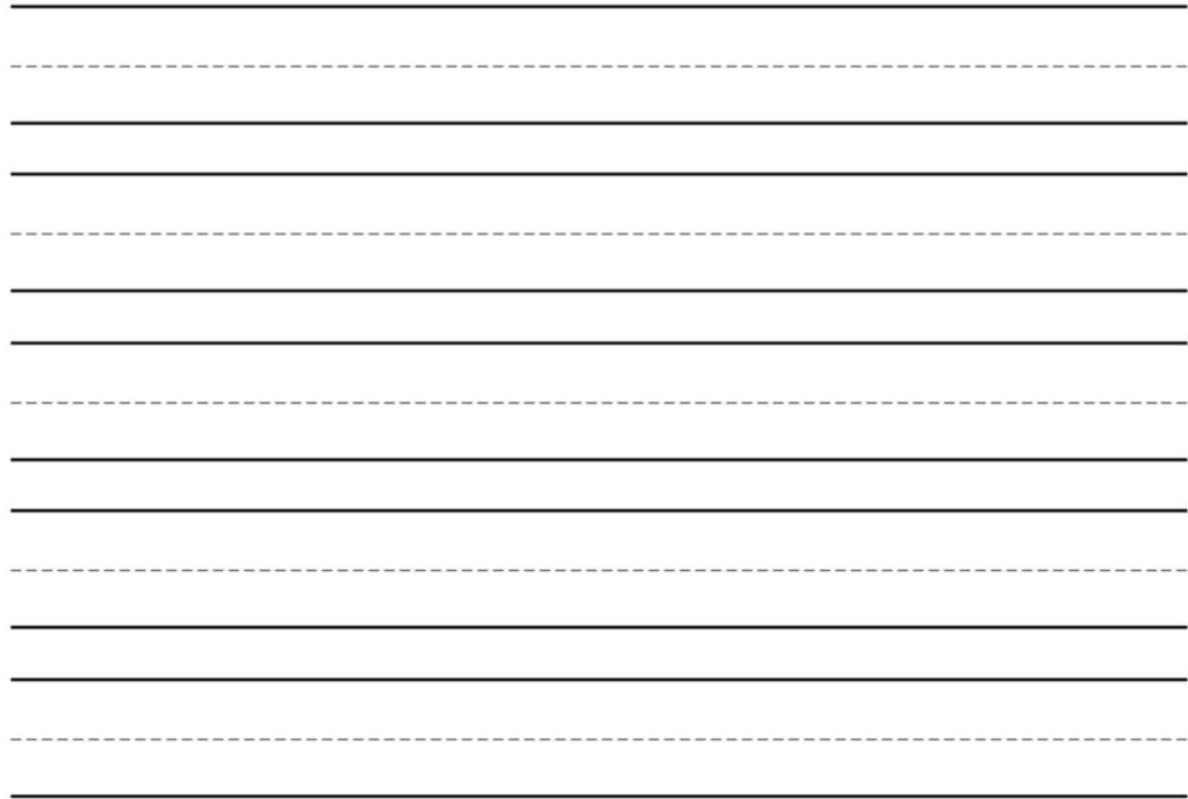
Paso 3: *si le queda tiempo, practique la lista de palabras a la vista a continuación. Para cada palabra: di la palabra, escribe la palabra dos veces, di la palabra nuevamente. Luego, cubra la palabra e intente escribirla de memoria (sin mirar).*

Week 2 Sight Words

about also day another because could
each every find first from funny

Read	Write and Say	Write and Say	COVER Write and Say
about	- - - - -	- - - - -	- - - - -
also	- - - - -	- - - - -	- - - - -
day	- - - - -	- - - - -	- - - - -
another	- - - - -	- - - - -	- - - - -
because	- - - - -	- - - - -	- - - - -
could	- - - - -	- - - - -	- - - - -
each	- - - - -	- - - - -	- - - - -
every	- - - - -	- - - - -	- - - - -
find	- - - - -	- - - - -	- - - - -
first	- - - - -	- - - - -	- - - - -
from	- - - - -	- - - - -	- - - - -
funny	- - - - -	- - - - -	- - - - -

Step 3: Write a story about the picture for 20 minutes. **Paso 3:** *Escribe una historia sobre la imagen durante 20 minutos.*



This is _____ reporting from _____.

Name

©MissFale

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are arranged vertically down the page, providing a template for letter formation and alignment.

i_e

Name: _____

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

She rolls the dice.



The bike is new.



She wipes the table.



He likes to dive in.



The kite flies high.



© A Teachable Teacher





New Name

It's time to play a little game,
For I won't always look the same.

I came out of a tiny egg--
Creeping slowly, leg by leg.

Now I build a special room
Where I can change into costume.

At last, I spread new wings to dry.
For I became a butterfly!



Visualize

Good readers make pictures in their heads while they read. Read the poem. Underline words that help you make a picture in your mind. Then draw what you see.

The poem said
So I drew



Changes



 Things made from brick:	 Things that hatch from eggs:
 Things made from flour:	 Things that grow from seeds:

-ame interactive poem
 © 2017, Second Story Window

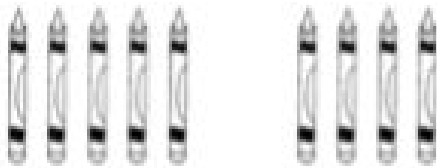
Friday /Viernes Math /Matemáticas

Name _____

Date _____

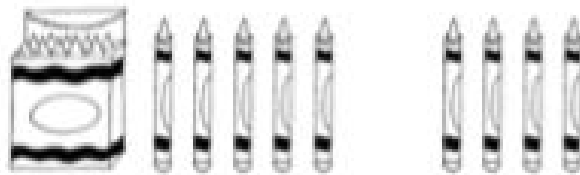
Solve the problems. *Resuelve los problemas.*

1.



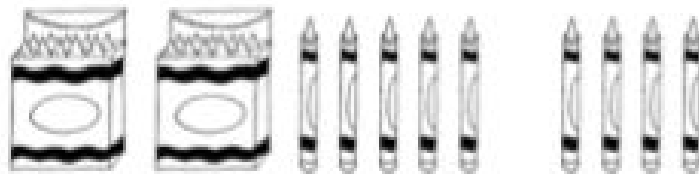
$$5 + 4 = \underline{9}$$

2.



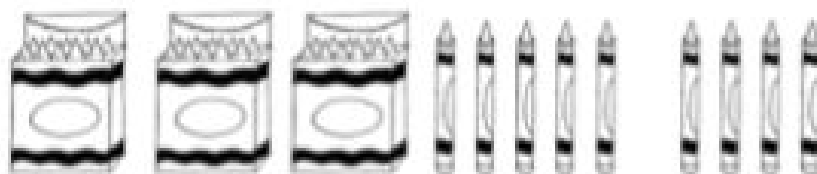
$$15 + 4 = \underline{\quad}$$

3.



$$25 + 4 = \underline{\quad}$$

4.



$$35 + 4 = \underline{\quad}$$

5.



$$8 + 4 = \underline{\quad}$$

6.



$$18 + 4 = \underline{\quad}$$

7.



$$28 + 4 = \underline{\quad}$$

8. Solve the problems. *Resuelve los problemas.*

a. $6 + 2 = \underline{8}$	b. $16 + 2 = \underline{18}$	c. $26 + 2 = \underline{\quad}$	d. $36 + 2 = \underline{\quad}$
e. $6 + 4 = \underline{\quad}$	f. $16 + 4 = \underline{\quad}$	g. $26 + 4 = \underline{\quad}$	h. $36 + 4 = \underline{\quad}$
i. $9 + 2 = \underline{\quad}$	j. $19 + 2 = \underline{\quad}$	k. $29 + 2 = \underline{\quad}$	
l. $8 + 6 = \underline{\quad}$	m. $18 + 6 = \underline{\quad}$	n. $28 + 6 = \underline{\quad}$	

Resuelve los problemas. Muestra la oración de suma de 1 dígito que te ayudó a resolver.

Solve the problems. Show the 1-digit addition sentence that helped you solve.

9. $23 + 6 = \underline{\quad}$

10. $27 + 6 = \underline{\quad}$

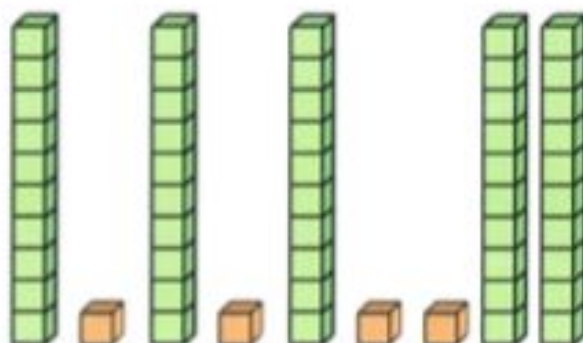
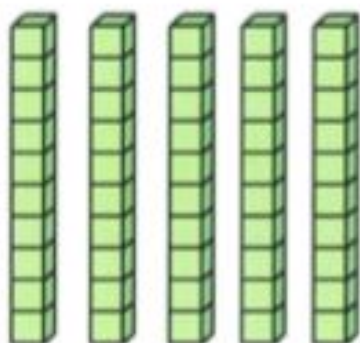
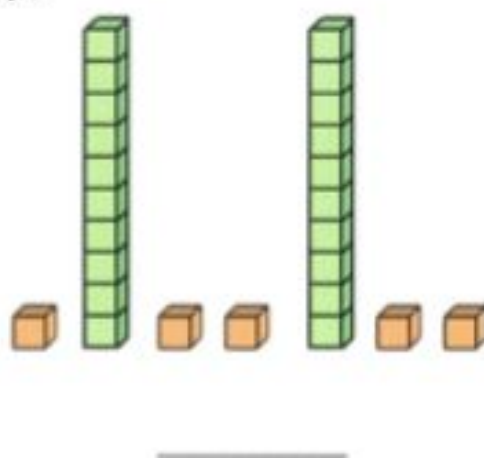
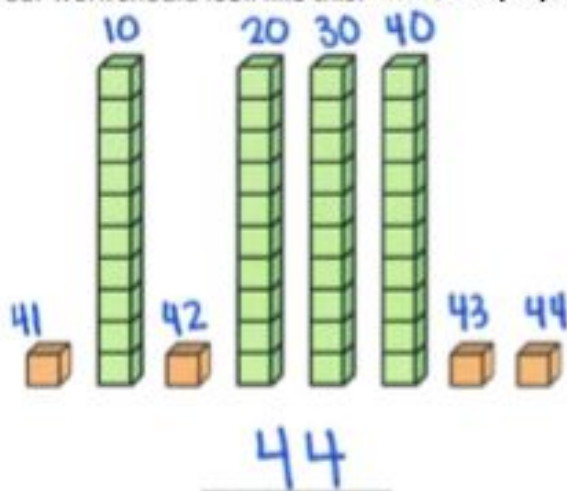
Day 8: Place Value Practice

Directions: Start with tens, count to find the total. Label how you counted.

If you need help: www.kippdcmath.com/1stgradelearnfromhome

Instrucciones: Comience con decenas, cuente para encontrar el total. Etiquete cómo contabas. Si necesita ayuda, visite el sitio web.

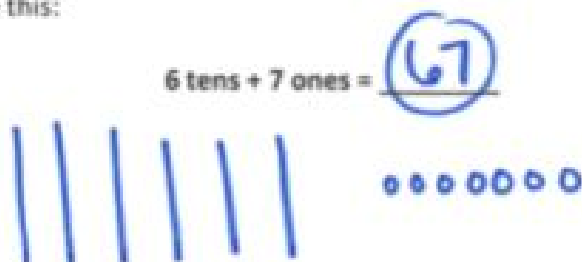
Your work should look like this: *Este es un ejemplo de tu trabajo:*



Directions: Draw tens and ones, count to find the total. Label how you counted.

Dibuja decenas y unidades, cuenta para encontrar el total. Etiqueta cómo contabas.

Your work should look like this:



$$5 \text{ tens} + 3 \text{ ones} = \underline{\hspace{2cm}}$$

$$1 \text{ ten} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

$$5 \text{ tens} + 2 \text{ tens} = \underline{\hspace{2cm}}$$

$$7 \text{ ones} + 6 \text{ tens} = \underline{\hspace{2cm}}$$

Friday / Viernes Ciencia Science / Ciencia

Complete the handout and the writing assignment. Complete el folleto y la tarea de escritura.



Word Box		
transparent	translucent	opaque

Directions: Fill in the blanks with words from the box.

1. 

2. 

3. 

4. Objects that light passes through completely are _____.

5. Objects that block light are _____.

6. Objects that light shines partly through are _____.

Circle the correct answer for each question below.

7. Which object provides most of Earth's light?

- a. lightbulb b. candle c. sun d. lightning

8. Which object is not a light source?

- a. cell phone b. flashlight c. campfire d. radio

9. Which word best describes a chair?

- a. light source b. translucent c. transparent d. opaque

10. Which word best describes a window?

- a. light source b. transparent c. translucent d. opaque

Writing

Close your eyes really tight. What do you see? What are some things you saw before you closed your eyes?

Have you ever been afraid of the dark? What can you do to stop being afraid?

Friday/ Viernes Especiales **Specials / Especiales**

Dance - Mr. Sam (913-325-1339)

Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm Dances of the Day The git up https://www.youtube.com/watch?v=bN8vY8qkgVs Lean and Dab https://www.youtube.com/watch?v=rZVQwDtyUK0	Calentar: Estiramientos de piernas 10s cada pierna Estiramientos de brazo 10s cada brazo Danzas del dia The git up https://www.youtube.com/watch?v=bN8vY8qkgVs Lean and Dab https://www.youtube.com/watch?v=rZVQwDtyUK0
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PE

Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm Workout: 5 minute run 20-25 minutes walk. 1 minute of galloping	 Calentar: Estiramientos de piernas 10s cada pierna Estiramientos de brazo 10s cada brazo Rutina de ejercicio: 5 minutos de carrera 20-25 minutos a pie. 1 minuto de galope
--	---

Monday/ Lunes **Reading / lectura**

Step 1: Read for 15 minutes (you can use the book bag or any other books!)

Paso 1: Lee durante 15 minutos (¡puedes usar la mochila o cualquier otro libro!)

Step 2: Fill out the comprehension sheet using one of the stories you've read.

Paso 2: complete la hoja de comprensión con una de las historias que ha leído.

[illegible]

Step 3: If you have time left, practice the list of sight words below. For each word Say the word, write the word two times, say the word again. Then, cover up the word and try to write it from memory (without looking).

Paso 3: *si le queda tiempo, practique la lista de palabras a la vista a continuación. Para cada palabra: di la palabra, escribe la palabra dos veces, di la palabra nuevamente. Luego, cubra la palabra e intente escribirla de memoria (sin mirar).*

Week 2 Sight Words

about also day another because could
each every find first from funny

Read	Write and Say	Write and Say	COVER Write and Say
about	- - - - -	- - - - -	- - - - -
also	- - - - -	- - - - -	- - - - -
day	- - - - -	- - - - -	- - - - -
another	- - - - -	- - - - -	- - - - -
because	- - - - -	- - - - -	- - - - -
could	- - - - -	- - - - -	- - - - -
each	- - - - -	- - - - -	- - - - -
every	- - - - -	- - - - -	- - - - -
find	- - - - -	- - - - -	- - - - -
first	- - - - -	- - - - -	- - - - -
from	- - - - -	- - - - -	- - - - -
funny	- - - - -	- - - - -	- - - - -

Step 2: Label five things in the picture. ***Paso 2: etiqueta cinco cosas en la imagen.***

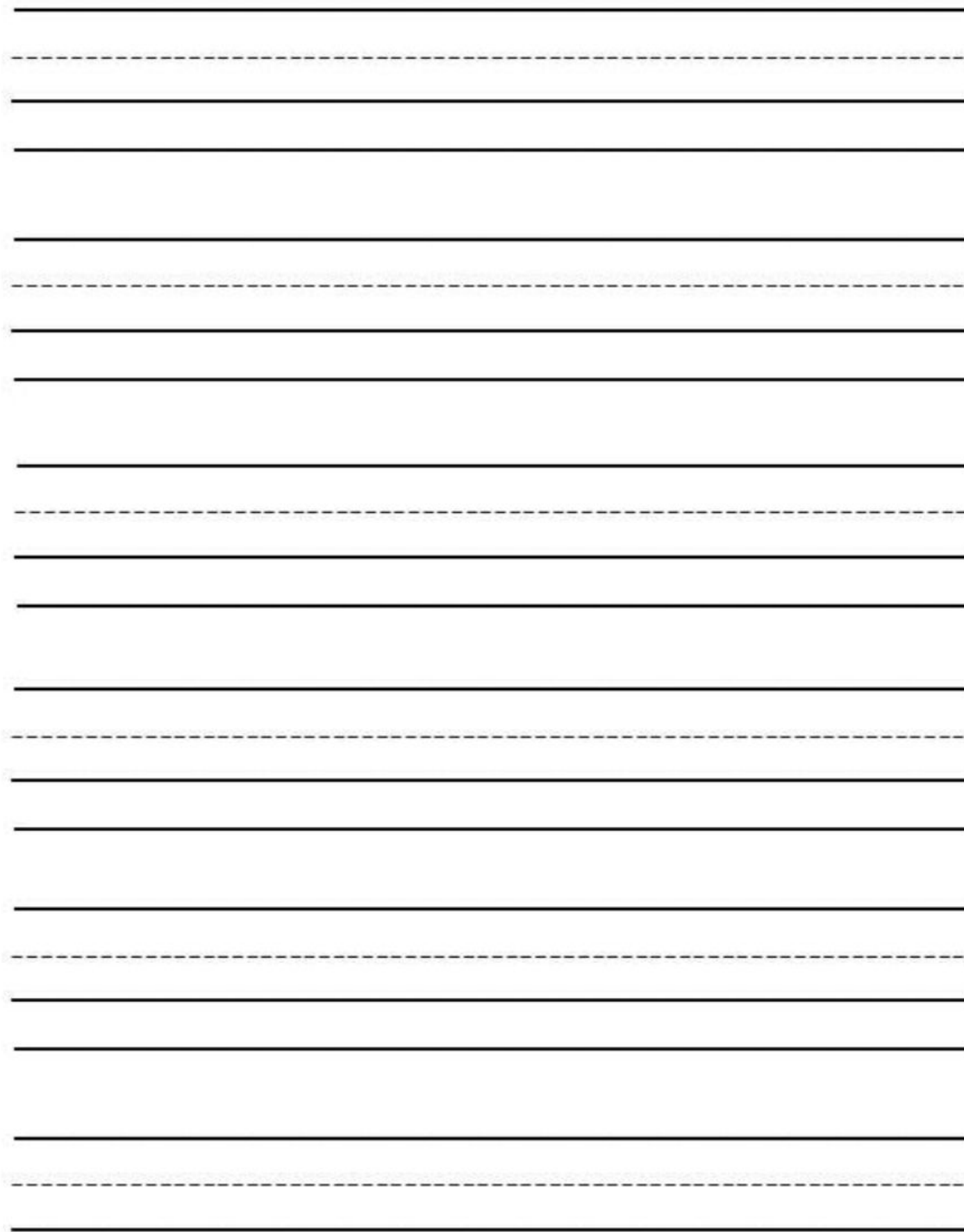
Step 3: Write a story about the picture for 20 minutes. **Paso 3:** *Escribe una historia sobre la imagen durante 20 minutos.*

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal lines arranged vertically. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.☐ Capital letter ☐ Spaces ☐ Punctuation

This is _____ reporting from _____

Name

© Miss Falc



o_e

Name: _____

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

Do you wear a robe?



She rode the bike.



The cone is good.



He tells her to pose.



We are going home.



© A Teachable Teacher



-ub

Bath Time

A new rubber duck,
 Some boats and a truck,
 A scrub brush for my knees.

A submarine toy,
 A cub and cowboy--
 My bath is all ready.

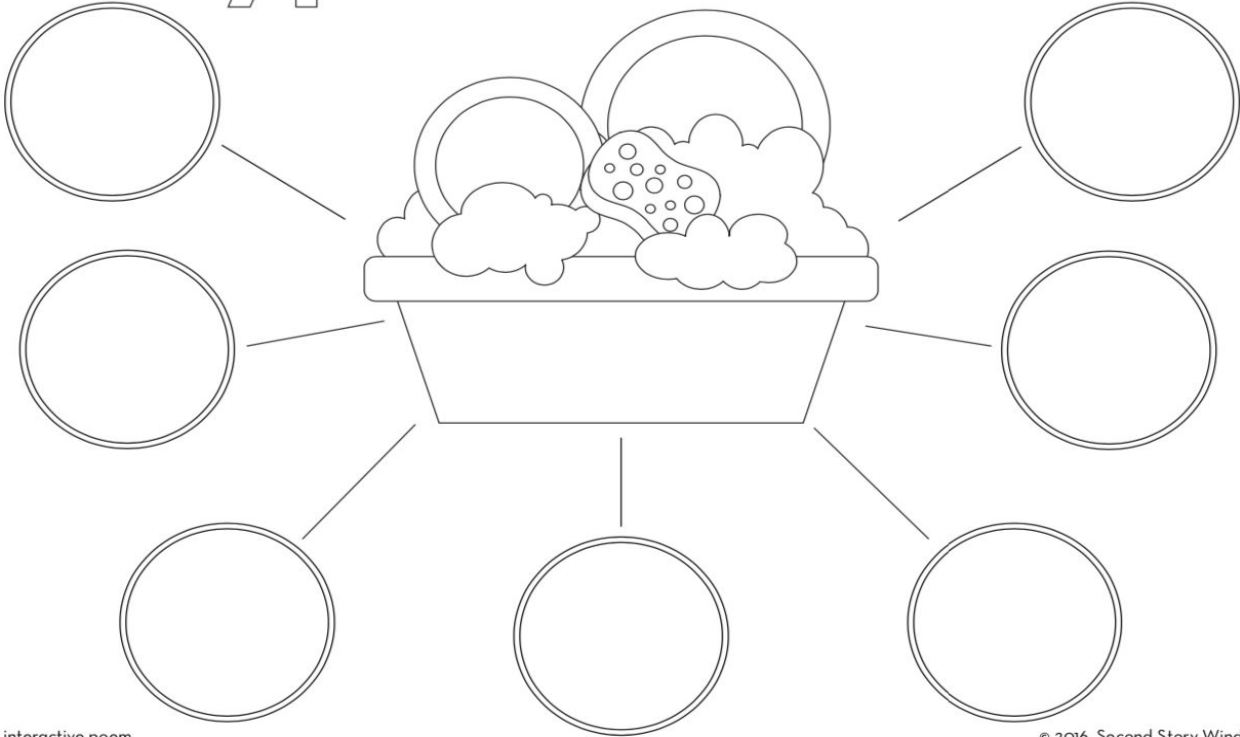
I pour in the bubbles,
 But here is the trouble--
 There's no room in the tub for me!

Visualize

Good readers make pictures in their heads while they read. Read the poem. Underline words that help you make a picture in your mind. Then draw what you see.

The poem said
So I drew

Types of Dishes

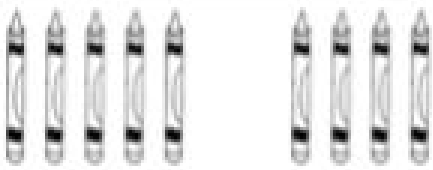
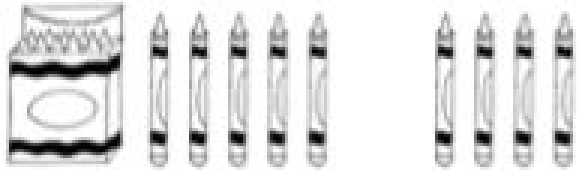
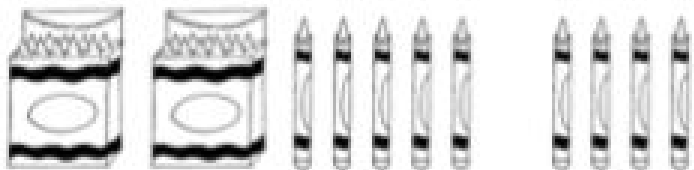


Monday / Lunes **Math** /Matemáticas

Name _____

Date _____

Solve the problems, *Resuelve los problemas.*

1.		$5 + 4 = 9 \underline{\hspace{1cm}}$
2.		$15 + 4 = \underline{\hspace{1cm}}$
3.		$25 + 4 = \underline{\hspace{1cm}}$
4.		$35 + 4 = \underline{\hspace{1cm}}$
5.		$8 + 4 = \underline{\hspace{1cm}}$
6.		$18 + 4 = \underline{\hspace{1cm}}$
7.		$28 + 4 = \underline{\hspace{1cm}}$

Usa la primera oración numérica en cada conjunto para ayudarte a resolver los otros problemas.

Use the first number sentence in each set to help you solve the other problems.

8. a. $5 + 2 = 7$ b. $15 + 2 =$ _____ c. $25 + 2 =$ _____ d. $35 + 2 =$ _____	9. a. $5 + 5 =$ _____ b. $15 + 5 =$ _____ c. $25 + 5 =$ _____ d. $35 + 5 =$ _____
10. a. $2 + 7 =$ _____ b. $12 + 7 =$ _____ c. $22 + 7 =$ _____	11. a. $7 + 4 =$ _____ b. $17 + 4 =$ _____ c. $27 + 4 =$ _____
12. a. $8 + 7 =$ _____ b. $18 + 7 =$ _____ c. $28 + 7 =$ _____	13. a. $3 + 9 =$ _____ b. $13 + 9 =$ _____ c. $23 + 9 =$ _____

Solve the problems. Show the 1-digit addition sentence that helped you solve.

Resuelve los problemas. Muestra la oración de suma de 1 dígito que te ayudó a resolver.

14. $24 + 5 =$ _____

15. $24 + 7 =$ _____

Day 9: Comparing Numbers Practice

Directions: Draw tens and ones. Read left to right, circle the correct words. Fill in the symbol.

If you need help: www.kippdcmath.com/1stgradelearnfromhome

Instrucciones: Dibuja decenas y unidades. Lea de izquierda a derecha, circule las palabras correctas. Completa el símbolo. Si necesita ayuda, visite el sitio web.

> greater than	< less than	= equal to
Your work should look like this: <i>Este es un ejemplo de tu trabajo:</i>  14 $\angle$ 41  greater than less than equal to	6 _____ 21 greater than less than equal to	
21 _____ 19 greater than less than equal to	30 _____ 30 greater than less than equal to	
70 _____ 7 greater than less than equal to	29 _____ 92 greater than less than equal to	

Directions: Read left to right. Draw tens and ones. Decide if the sentence is TRUE or FALSE.
 Leer de izquierda a derecha. Dibuja decenas y unidades. Decide si la esencia es VERDADERA o FALSA. Encierra en un círculo la palabra que muestra tu respuesta.

> < = greater than less than equal to	
Your work should look like this: <i>Este es un ejemplo de tu trabajo:</i>	
greater 14 > 41  True = verdadera true False=falsa false	27 < 25 True = verdadera true False=falsa false
19 < 32 true false	45 > 54 true false
45 = 45 true false	30 < 4 true false

Read the article and answer the questions / Lea el artículo y responda las preguntas

Read About How Animals Need Food

WHAT DO ANIMALS NEED?

All animals need food and water to survive. Different animals eat different kinds of foods.

Animals get their food from their environment.

To better understand why animals need food...

LET'S BREAK IT DOWN!

Some animals like a porcupine eat plants.

A porcupine eats plants or things that grow on plants. They often eat leaves and bark from a tree. Sometimes they eat berries that grow on plants.



Animals have features that help them find food.

The porcupine has different features that help it get food. The porcupine has sharp claws to help it climb trees, and sharp teeth to help it eat bark from a tree.

Animals use their senses to help them find food.

The Savannah monitor uses its sense of smell to find food. It has a tongue that can smell insects which it eats to survive. Many animals, such as frogs, mainly eat bugs.



Some animals like a wolf eat other animals.

A wolf is a meat eater and eats other animals to survive. Wolves eat rabbits, deer and sometimes sheep. Wolves hunt in packs, which makes catching their food easier.

People need to eat food to live and grow, too.

Most people eat food three times a day. We call those times breakfast, lunch and dinner. People eat fruits, nuts, leaves, chicken and many other things made from plants and animals.



Questions:

1. Why do animals need food?
2. How does a Savannah Monitor find its food?

Monday /Lunes

Specials / Especiales

Dance - Mr. Sam (913-325-1339)

Warm Up:

Leg Stretches

10s each leg

Arm Stretches

10s each arm

Dances of the Day

Move that

<https://www.youtube.com/watch?v=jMvFjkunSBw>

Hub City Step

<https://www.youtube.com/watch?v=RpLEAhNoX7k>

Calentar:

Estiramientos de piernas

10s cada pierna

Estiramientos de brazo

10s cada brazo

Danzas del dia

Mover eso

<https://www.youtube.com/watch?v=jMvFjkunSBw>

Hub City Step

<https://www.youtube.com/watch?v=RpLEAhNoX7k>

PE

Warm Up:

Leg Stretches

10s each leg

Arm Stretches

10s each arm

Workout:

Hula hooping for 5 minutes. Or jumping jacks for 5 minutes.

Jump roping for 10 minutes

20 Push ups

10 sit ups

Repeat workout x2

Calentar:

Estiramientos de

piernas

10s cada pierna

Estiramientos de

brazo

10s cada brazo

Rutina de ejercicio:

Hula hooping por 5 minutos. O saltar gatos durante 5 minutos.

Saltar la cuerda por 10 minutos

20 flexiones

10 abdominales

Art

Wednesday, April 1st

Rocket's friends can read the color words

(inspired by How Rocket Learned To Read by Tad Hills)

I can read color words. I can color Rocket's friends.



Tuesday /
Martes

Tuesday / Martes lectura Reading / lectura

Reading / lectura

Step 1: Read for 15 minutes (you can use the book bag or any other books!)

Paso 1: Lee durante 15 minutos (¡puedes usar la mochila o cualquier otro libro!)

Step 2: Fill out the comprehension sheet using one of the stories you've read.

Paso 2: complete la hoja de comprensión con una de las historias que ha leído.

[illegible]

Step 3: If you have time left, practice the list of sight words below. For each word Say the word, write the word two times, say the word again. Then, cover up the word and try to write it from memory (without looking).

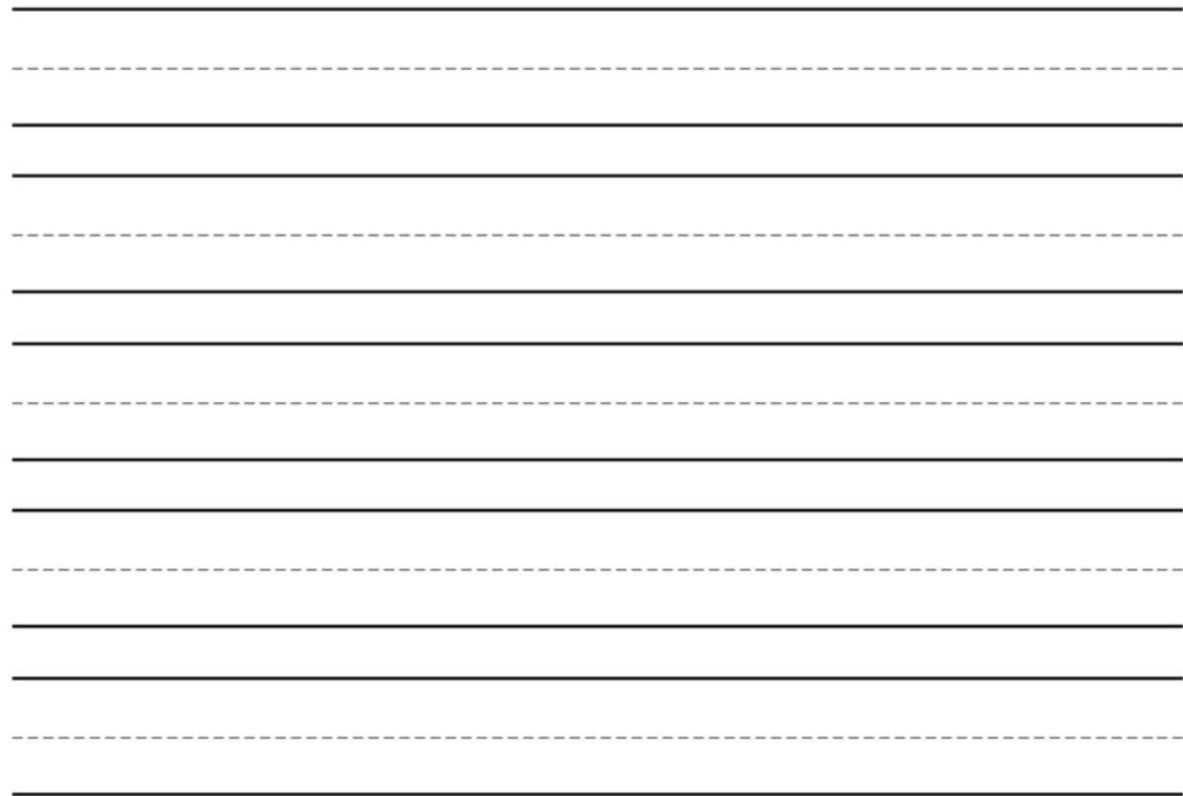
Paso 3: si le queda tiempo, practique la lista de palabras a la vista a continuación. Para cada palabra: di la palabra, escribe la palabra dos veces, di la palabra nuevamente. Luego, cubra la palabra e intente escribirla de memoria (sin mirar).

Week 2 Sight Words

about also day another because could
each every find first from funny

Read	Write and Say	Write and Say	COVER Write and Say
about	- - - - -	- - - - -	- - - - -
also	- - - - -	- - - - -	- - - - -
day	- - - - -	- - - - -	- - - - -
another	- - - - -	- - - - -	- - - - -
because	- - - - -	- - - - -	- - - - -
could	- - - - -	- - - - -	- - - - -
each	- - - - -	- - - - -	- - - - -
every	- - - - -	- - - - -	- - - - -
find	- - - - -	- - - - -	- - - - -
first	- - - - -	- - - - -	- - - - -
from	- - - - -	- - - - -	- - - - -
funny	- - - - -	- - - - -	- - - - -

Step 3: Write a story about the picture for 20 minutes. **Paso 3: Escribe una historia sobre la imagen durante 20 minutos.**

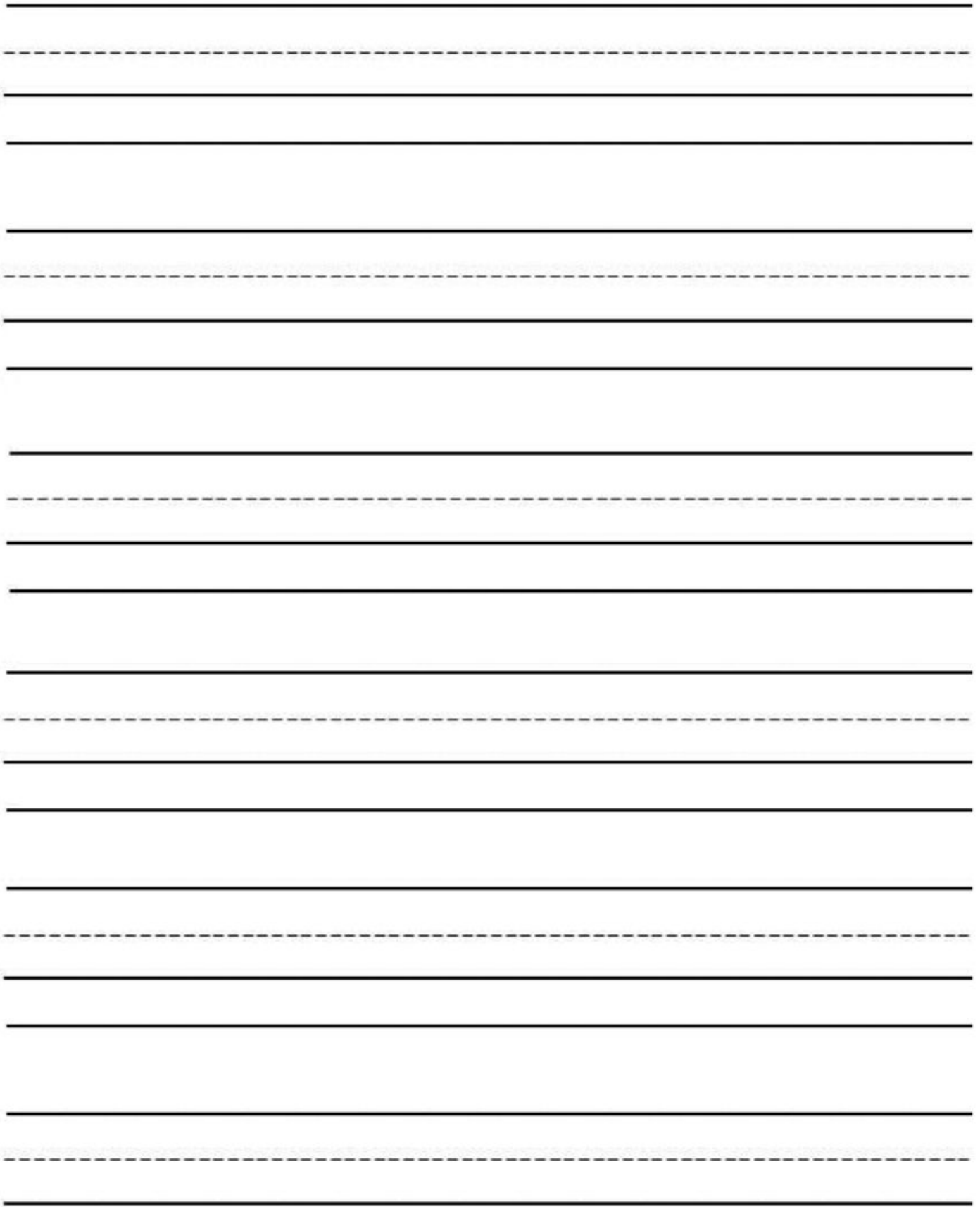


This is _____ reporting from _____.

Name

©MissFale

67



u_e

Name: _____

I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

The ice cube is cold.



That cupcake is huge.



He mutes the song.



That is a nice tune.



What is in the tube?



© A Teachable Teacher

READ & illustrate

Name: _____

Read the passage and circle all the words with long vowel u and silent e.
Then illustrate what is happening in the story.

Hugo was a funny dude. He had a pet mule named Luke who liked to tell silly jokes all the time. One time he told a joke about a rude cube who kept putting the TV on mute when people were watching. Hugo made a new rule. No more jokes! Instead, Hugo and Luke went out to the huge dunes and ran around. They listened to their favorite tunes and danced all night long!



© Susan Jones 2017

u_e

READ & illustrate

Name: _____

Read each sentence and circle all the words with long vowel u and silent e.
Then illustrate the sentence in the box next to it.

1. The dude has a huge yellow hat on his head.
2. My pet mule is so cute when she wears her big, pink bow.
3. In June we are going to a concert to listen to our favorite tunes.



Name _____

Date _____

Resuelva los problemas dibujando decenas y unidades rápidas o un enlace numérico.

Solve the problems by drawing quick tens and ones or a number bond.

1. $25 + 1 = \underline{\quad}$	2. $25 + 10 = \underline{\quad}$
3. $15 + 4 = \underline{\quad}$	4. $15 + 20 = \underline{\quad}$
5. $16 + 7 = \underline{\quad}$	6. $26 + 7 = \underline{\quad}$
7. $23 + 7 = \underline{\quad}$	8. $33 + 7 = \underline{\quad}$

9. $16 + 20 = \underline{\hspace{2cm}}$	10. $6 + 24 = \underline{\hspace{2cm}}$
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Intenta más problemas con un compañero. Use su pizarra blanca personal para ayudarlo a resolver.

11. Try more problems with a partner. Use your personal white board to help you solve.

a. $4 + 26$

b. $28 + 4$

c. $32 + 7$

d. $20 + 18$

e. $9 + 23$

f. $9 + 27$

Choose one problem you solved by drawing quick tens, and be ready to discuss.

Elija un problema que resolvió dibujando decenas rápidas y prepárese para discutir.

Choose one problem you solved using the number bond, and be ready to discuss.

Elija un problema que resolvió usando el enlace numérico y prepárese para discutir.

Day 10: Fact Family Practice

Directions: Fill out the Part-Part-Whole chart. Use what you know to complete the fact family.

If you need help: www.kippdcmath.com/1stgradelearnfromhome

Complete el cuadro Parte-Parte-Todo. usa lo que sabes para completar la familia de hechos. Si necesita ayuda, visite el sitio web.

whole	
part	part

$$\text{part} + \text{part} = \text{whole}$$

$$\text{whole} - \text{part} = \text{part}$$

$$\text{part} + \text{part} = \text{whole}$$

$$\text{whole} - \text{part} = \text{part}$$

Your work should look like this:

Este es un ejemplo de tu trabajo:

whole	
12	
part	part
7	5

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$12 - 5 = 7$$

$$12 - 7 = 5$$

whole	
13	
part	part
4	_____

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

whole	
10	
part	part
8	_____

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

whole	
14	
part	part
_____	6

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} + \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

$$\text{_____} - \text{_____} = \text{_____}$$

Directions: Find the missing number. Fill out the Part-Part-Whole chart. Complete the fact family.
Encuentre el número perdido. Complete el cuadro Parte-Parte-Todo. Completa el hecho familia.

whole	
part	part

$$\text{part} + \text{part} = \boxed{\text{whole}}$$

$$\boxed{\text{whole}} - \text{part} = \text{part}$$

$$\text{part} + \text{part} = \boxed{\text{whole}}$$

$$\boxed{\text{whole}} - \text{part} = \text{part}$$

Your work should look like this:
Este es un ejemplo de tu trabajo:

whole <u>16</u>	
part <u>9</u>	part <u>7</u>

$$9 + 7 = \textcircled{16}$$

$$\textcircled{7} + 9 = \textcircled{16}$$

$$\textcircled{16} - 7 = 9$$

$$\textcircled{16} - 9 = 7$$

whole _____	
part _____	part _____

$$4 + 8 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

whole _____	
part _____	part _____

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$17 - 10 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

whole _____	
part _____	part _____

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$6 + \underline{\hspace{2cm}} = 15$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Complete the handout and the writing assignment. Complete el folleto y la tarea de escritura.

ANIMALS NEED FOOD

Word Box

senses	meat	plants	eat	grow	bugs
--------	------	--------	-----	------	------

1-6. Label the pictures with the correct word from the word box.













7. All animals need food and _____ to live and grow.

- a. vegetables b. love c. candy d. water

8. Animals use their _____ to help them find food.

- a. friends b. senses c. fur d. cars

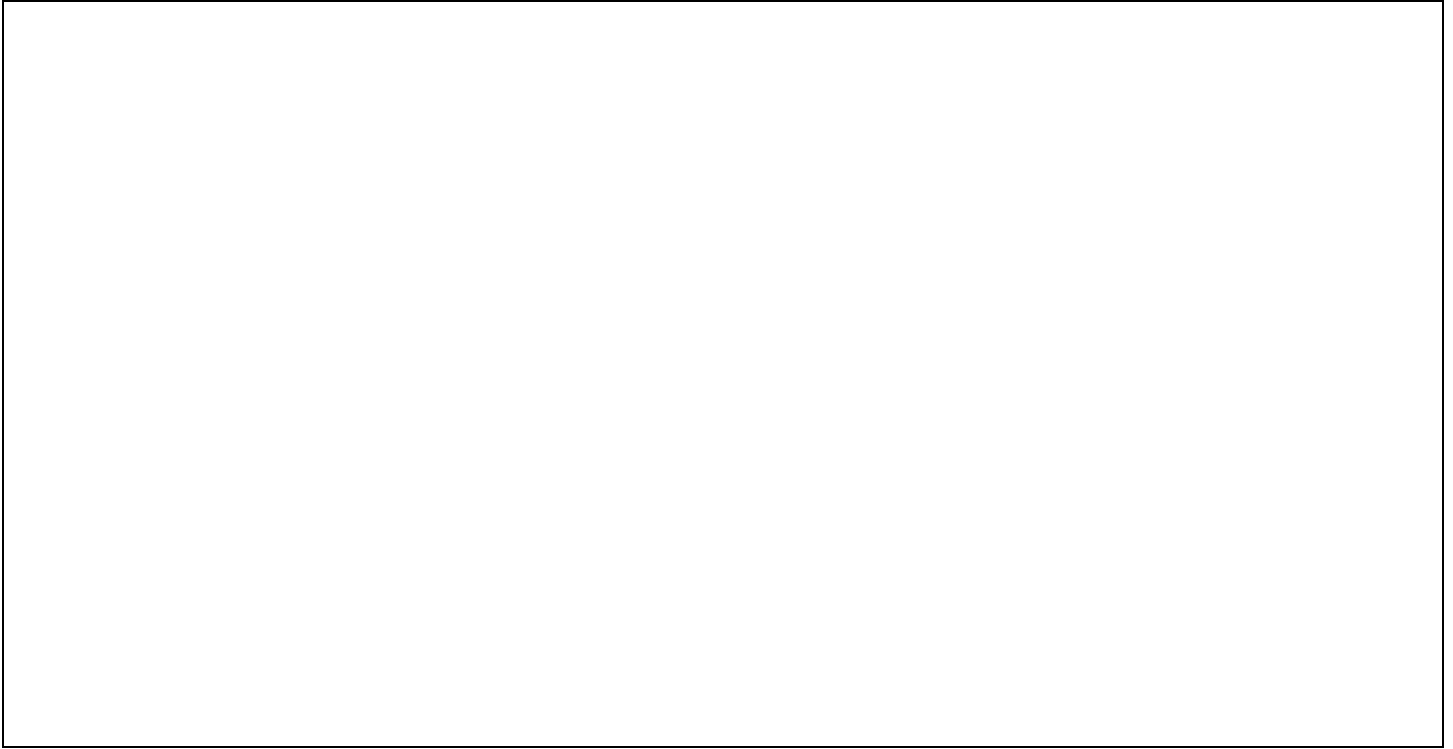
9. Some animals, such as a wolf, eat other animals because they need _____ to live and grow.

- a. air b. rocks c. plants d. meat

10. What do you like to eat?

Writing

What is your favorite animal? What does it eat? Write 2-3 sentences and draw a picture
¿Cuál es tu animal favorito? ¿Que come? Escribe 2-3 oraciones y dibuja un dibujo



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Martes

Specials / Especiales

Dance - Mr. Sam (913-325-1339)

Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm Free Dance Do 3 Tik Tok dances of your choice!!!	Calentar: Estiramientos de piernas 10s cada pierna Estiramientos de brazo 10s cada brazo Baile gratis ¡Haz 3 bailes Tik Tok de tu elección!
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PE

Zumba Warm up: (If you do not have a computer do the warm up listed from the previous week.) https://www.youtube.com/watch?v=ymigWt5TOV8 https://www.youtube.com/watch?v=RoYxG0avSfY Workout: 20 minute run and 20 minute walk	Calentamiento Zumba: (Si no tiene una computadora, haga el calentamiento de la semana anterior). https://www.youtube.com/watch?v=ymigWt5TOV8 https://www.youtube.com/watch?v=RoYxG0avSfY Entrenamiento: 20 minutos de carrera y 20 minutos a pie.
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My Listening Walk

Mi Caminata De Escucha

Places we went:

Lugares a los que fuimos:

Sounds I heard:

Sonidos que escuché:

