

March 23rd - March 27th

Name: _____

Teacher's name: _____

Tips to complete an ELA Distance Learning Packet

Hello KIPPster! First let me say how much we miss you! It is definitely weird not being able to see each other every day. This distance learning thing is going to be something that we will learn together. Please, as always, feel free to give me a call, text, or email if you have questions, but here are some general guidelines on what you can expect to see in this packet and how to complete it.

1. For the first two weeks, these packets will include only **reviewed skills** that we have previously covered! Every packet will have at least one “MINI-LESSON” section. This is VERY important for you to read as it explains the focus of the packet, while also giving you a quick review of the skill you will practice. This will help you answer the questions in the packet so it is a good idea to go back and review that before each lesson or if you get stuck.
2. Each day will require you to read chapters from the book Holes. Holes is an AWESOME book and really fun to read!
3. I am providing your advisor with the answers to the packet so feel free to check with them to see if you got the right answer! They can also help you if you get stuck, or again, you can always get in touch with me for help.
4. Don't feel like you need to complete this packet all at once. Try to follow your schedule just like you would at school, and do a little bit every day. There is one lesson for each day.
5. At the beginning of each reading you will see an “as you read” task to annotate for! Don't forget to annotate as you read!
6. In the readings, you might see numbers next to words. That is a clue for you to look for the definition of that word in the “Notes” section at the end of that text.
7. You will also find a joke and riddle of the day every couple of lessons! Share and enjoy!
8. Find a quiet place to do your work. Turn off the TV and put phones and devices away. Limiting your distractions will help you make the most of your time, grow your brain, and continue to get smarter, even though I'm not in front of you giving you instruction! Pretend like YOU are the teacher--what would you tell your students to do?!
9. Do your best! I am happy to give merits for completing these packets but remember, the BIGGEST benefit to doing them is that you will not fall behind even though we are not in school.

Here's to learning how to learn from home together! Let me know if you need anything!

-Mrs. Hart

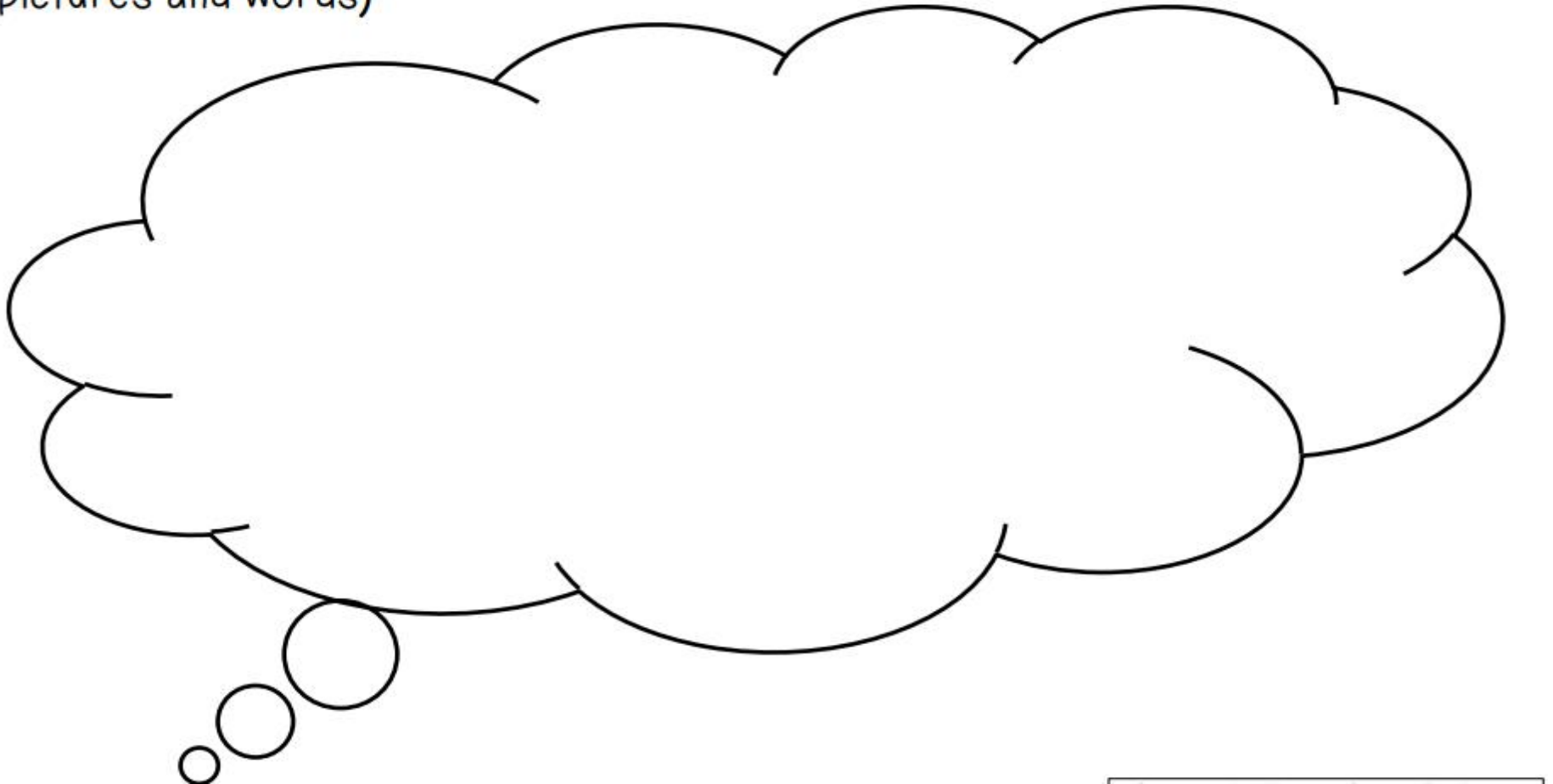
Day 1: Chapters 1/2/3 (Tuesday, March 24th)

Start by reading the first 3 chapters of Holes. As you read annotate for story elements (*setting, character, big problems the characters are facing*)

Directions:

Look at the cover of the book.

Make a prediction about what you think the book will be about (use both pictures and words)



Do Now:

The main setting in our story is a place called "Camp Green Lake." What do you predict it will be like?

Learning Target

- I can answer literal comprehension questions about what I just read.
- I can draw an inference when reading a text by making connections between multiple pieces of evidence.

Stop and Jot: Why is Stanley going to Camp Green Lake?

Directions: Read and annotate to page 10.

Who are the important characters in the story? What do we know about them?

- ---

- ---

- ---

Fact Check:

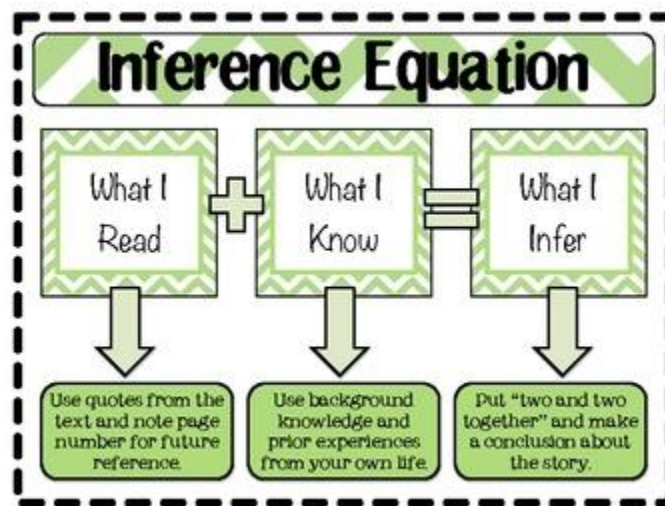
1. What happens to the campers who get bitten by yellow-spotted lizards?

2. Why are people sent to Camp Green Lake?

3. What three items are in Stanley's backpack?

4. What is 'Camp Fun and Games'?

MINI- LESSON



INFERENCES:

To infer something (or, make an **infer**-ence) is to figure something out, or at least make a guess about something. For example, if someone bursts into tears and leaves the room, you could infer that something has upset them. You might even know what it is.

A good inference is not a wild guess. It's based on evidence. Tears are evidence that someone is upset.

If you knew only the name, you might infer that a place called "Camp Green Lake" would have a lake, green plants, and lots of fun things to do. However, the first chapter gives you plenty of evidence to help you infer that Camp Green Lake is not a fun place.

Constructed Response:

What are reasons you can infer that “Camp Green Lake” isn’t fun for campers? Use at least 2 pieces of evidence in your answer.

Riddle of the Day:

What has many keys, but can't even open a single door?

Joke of the Day:

What did the left eye say to the right eye?
Between us, something smells!

Day 2: Chapters 4/5 (Wednesday, March 25th)

Do Now: What was the first Stanley Yelnats's bad luck? *Check page 9!

Learning Target

I can notice details about new characters in a text.

I can track the main character across multiple episodes.

Stop and Jot: What is Mr. Sir like? Why do you think that? (CT)

Directions: Read and annotate up to page 20.

Who are the NEW important characters in the story? What do we know about them?

- ---

- ---

- ---

- ---

Fact Check:

1. How long does Stanley spend on the bus?

2. Why does the man behind the desk eat so many sunflower seeds?

3. What according to Mr. Pendanski, is the most important rule at Camp Green Lake?

4. Why is Stanley concerned about his cot?

CTQ: What inference can be made about the boys at Camp Wood? Use at least 2 pieces of evidence to support your inference.

RIDDLE OF THE DAY:

What is full of holes but still holds water? (a sponge)

❖ **True or False:** Write T for True and F for False.

1. Campers often lie in the hammock at Camp Green Lake. ____
2. There are only two trees at Camp Green Lake. ____
3. A person will always die from a yellow spotted lizard's bite. ____
4. Camp Green Lake is a summer camp. ____
5. Stanley Yelnats is guilty of the crime he is charged with. ____

Exit Ticket

PART A.

1. Chose the statement that best gives an inference that can be drawn about Stanley and is supported by the text.
 - a. Stanley is mad at his no-good-dirty-rotten-pig-stealing great-grandfather.
 - b. He wants to tell everyone that he is innocent of the crime he was convicted for.
 - c. Despite his misfortune, Stanley stays optimistic.
 - d. Before he gets to Camp Green Lake he is afraid of meeting the boys.

PART B

2. Click one sentence from the passage that best supports your answer to part A.
 - a. "He smiled. It was a family joke. When ever anything went wrong they always blamed his no-good-dirty-rotten-pig-stealing great-grandfather."
 - b. "Maybe he'd make some friends, he thought. At least he'd get to swim in the lake."
 - c. "It seemed pointless to try to tell his counselor that he was innocent... He didn't want Mr. Pendanski to think he had a bad attitude."
 - d. "Theodore whirled and grabbed Stanley by his collar. My name's not Theodor.""

PART A

Choose the statement that best gives an inference that can be drawn about Mr. Pendanski and is supported by the text.

- a. He is a caring family member to the boys.
- b. He is nice to all of the boys at camp.
- c. He gave each of the boys a nickname.
- d. He cares about the boys but has the potential to be mean.

PART B

Click two sentences from the passage that best support your answer to part A.

- a. "You know why his name's Zero.... Because there's nothing in his head."
- b. "They all have nicknames...However, I prefer to use the names that their parents gave them. That society will recognize them by."
- c. "I'm going to help you turn your life around. But you're going to help too."
- d. "If it makes you feel better to call me Mom, Theodore go ahead and call me Mom."
- e. "Mr. Pendanski was younger than Mr. Sir, and not nearly as scary looking."

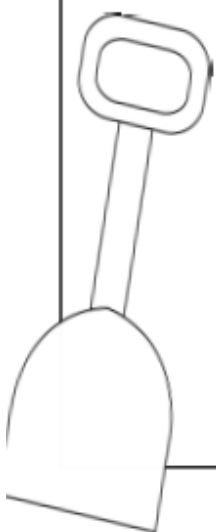
Holes

Camp Green Lake

Name: _____

Think about the irony of the name "Camp Green Lake". In the left column, write phrases or draw pictures that first come to mind when you heard the name "Camp Green Lake."

In the right column, write phrases or draw pictures that describe the read "Camp Green Lake"

What the name "Camp Green Lake" makes it sound like:	What it's really like at "Camp Green Lake":
	

JOY IN THE JOURNEY

Day 3: Chapters 6/7 (Thursday, March 26th)

Do Now: Who is the counselor at Camp Green Lake? *Check page 16!

Fact Check:

1. What are the campers made to take four minute showers?

2. What crime is Stanley accused of committing? Why had the sneakers been donated?

3. What do the boys have to do in order to get a day off?

4. What promise does Elya make to Madame Zeroni?

MINI-LESSON

Flashback

A **flashback** in a book or film is when the current plot is interrupted so that a scene which previously occurred can be shared with the reader. This scene, which often occurred prior to the opening scene of the novel or movie, helps to give the reader information about characters or events so that they can be better understood.

Examples of Flashback:

1. In a story about a girl who is afraid of heights, there is a flashback to a time when she fell off of the top of a playground as a young child.
2. In a story about a man who acts strangely and rue, there is a flashback to a scene of war, in which this man was a soldier.
3. A story begins with a scene of a desolate, destroyed town, then flashes back to a time when the town was full of life and people.

Directions: Read and annotate up to page 35.

1. CTQ: Whose story do we keep flashing back to in the story Holes?

2. Fact check: What promise does Elya make to Madame Zeroni?

3. Stretch: Why do you think Elya decided not to pick a number?

Exit Ticket:

1. Which of these inferences about Elya are supported in the text?
 - a. Elya does not want to marry Myra because she is not beautiful
 - b. Elya wants to leave and go to America because that has always been his dream
 - c. Elya does respect Madame Zeroni because he doesn't stay
 - d. Elya is willing to do whatever it takes to marry Myra
2. Which sentence from the text **best** supports your answer in part A? Select **one** option.
 - a. "It was like Madame Zeroni had said, her head was as empty as a flowerpot."
 - b. "Every day, Elya carried the piglet up the mountain and sang to it as it drank from the stream."
 - c. "Desperate, Elya went to see Madame Zeroni, an old Egyptian woman who lived on the edge of town."
 - d. "She told Elya that he should go to America. 'Like my son. That's where your future lies.'"

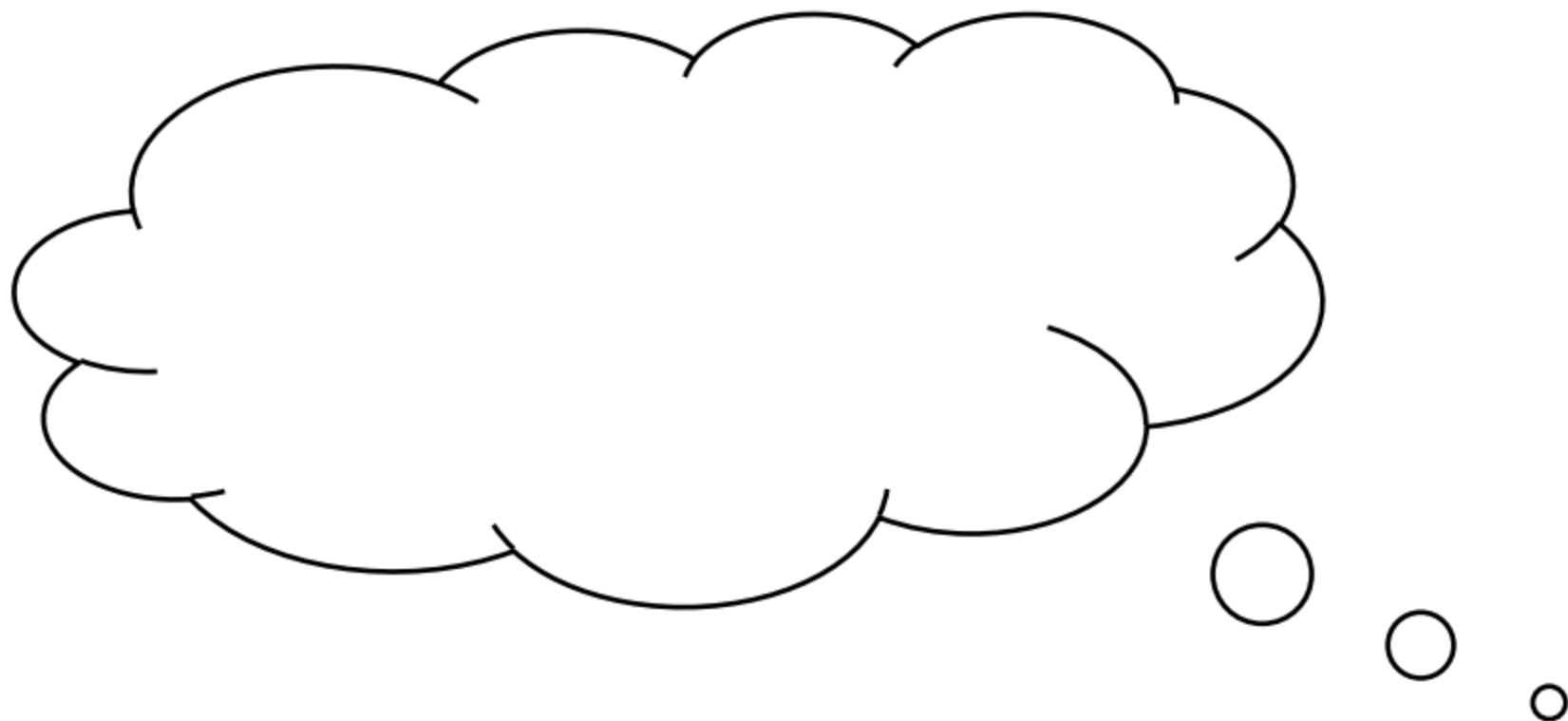
RIDDLE OF THE DAY:

What become wetter the more it dries? (a towel)

Holes Flashback

Name: _____

Flashback: a scene that takes you back in time to explain an important part of the story.
Draw a picture of a flashback and then explain how it helps you better understand the story.



This helps me understand...

Day 4: Chapters 7/8/9 (Friday, March 27th)

Do Now: Who is Madame Zeroni? Why is she important? *Page 29

Stop and Jot: Why does Stanley think "it felt like he was digging his own grave"?

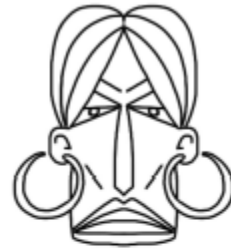
Fact Check:

Learning Target

- I can track multiple characters's experiences across a flashback.
- I can make inferences about what choices a character makes and why

❖ **True or False:** Write T for True and F for False.

1. Stanley's great-great-grandfather came from Canada. ____
2. Stanley quits digging his hole before it is finished. ____
3. Stanley's new nickname is The Lump. ____
4. Elya Yelnats breaks his promise to Madame Zeroni. ____
5. Stanley lies to his mother in his letter. ____



❖ **Figurative Language:** Identify the type of figurative language of the following quote. Then, explain how you know.

"Myra's head is as empty as a flowerpot."

Directions: Read and annotate up to page 47.

1. CTQ: How is Stanley getting along with the other campers? Why do you think that?

2. Fact check: What does Zero ask Stanley/Caveman?

3. Stretch: Why do you think Stanley wrote about swimming to his mom?

RIDDLE OF THE DAY:

When things go wrong, what can you always count on? (Your fingers)

Character Profile: Stanley

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

JOY IN THE JOURNEY

Day 5: Chapters 10/11/12 (Monday, March 30th)

Do Now: What is Stanley's new nickname?

Fact Check:

1. Why does X-Ray feel entitled to take what the other boys find?

2. Why is Stanley surprised that X-Ray is the leader of the group?

3. What does Stanley daydream about as he digs his holes?

Learning Target

I can track what a character is thinking and feeling across a text.

Stop and Jot: Why is Stanley disappointed?

Directions: Read and annotate up to page 58.

1. CTQ: Why did Zero glare at Mr. Pendanski/Mom?

2. Fact check: Who does Stanley blame for being at Camp Green Lake?

3. Stretch: Do you think Stanley made the right choice to come to Camp Green Lake? Why or why not?

RIDDLE OF THE DAY:

What's always in front of you but can't be seen? (the future)

Character Profile: **X-ray**

Name: _____

Physical description:

Character traits:

Friend/Family Relationships in the book:

What are his strengths?

What are his weaknesses?

What other characters
say/think of this character:

JOY IN THE JOURNEY

Name: _____

Date: _____

Holes by Louis Sachar

U K B R Q B P W D L A F Y R O T S I H A Z E E N
R W L R R S Q U I D V I M Z Q Y R W L X U D L I
O M B O Q Z R V B F I U M Z A Y M M X X X I S X
D A P O U Q A U V I S I P R Q X F Z I G Z A G Q
P F U Y N I W H M O E A X P M G A T R A P A L J
V J Q J B I S Z S T Y H X A T E S G R G T I N X
I S E L O H O S O D P Q S E U T F D T Q B V B T
C Z A K L V B N A F Y X I L T J S H E B B T S P
I X E W Z I Z S S C Z R L Q P U Z Y N Y B A O T
A O G I I H C A A W H I R E G G R B G Q C L R D
P Y J L Y W A U R H M A F S V M T M A W E X I L
M B E Y D V F S U A W C R Z T Q U C M A A V S J
Q R I L V R N G D W V C C J Q A Z A T R O Y R W
O X P S N X L A S N M Y R A L F N N F D L Z M G
W W I E R A M H W L N A Y L E C R L D E U D Q D
J C G A D Z T L K O K F O Q E G F X E N G C A Q
V O T Z E A Y S M S L N E O K C U Y O Y E G D I
C V K R L S N Q R N A R H K A K T D O A M Y Y V
F V O P X O R S R J U U A M L E I A A P X U Z V
X N O J T J I R K J U R P B N V P B Z N W U L O
I R T E X Q O C O I H O I D E G M O X G Q N V T
I O G X R C T R Z L I L P X E T R O L Q L S J E
E T V J U Z A E I D K K G M R P A I F A M F S G
Z T H W X I P K K E M S M A G V B K D S S D C K

MYRA ELYA MR PEDANSKI MAGNET SQUID TEXAS WARDEN X RAY STANLEY
YELNATS ZIGZAG SAM ONIONS MR SIR LIZARDS LOUIS SACHAR GREEN LAKE
LATVIA KATE BARLOW MADAM ZERONI HOLES HISTORY CAMP ARMPIT

DRAW IT!

Draw Camp Green Lake. Be sure to include each thing on this list, and as many details from the chapter as you can find (be creative about showing what it is like there):

- *log cabin*
- *hammock*
- *"lake" ("lake" is in quotation marks because something is called a lake, but it's not really a lake)*
- *scorpions*
- *rattlesnake*
- *lizard*
- *holes*

