

KIPP Kansas City
Second Grade Distance Learning Packet
April 1 to April 7

Dear Second Grade Families,

Hey there! We are missing you and your students dearly during this challenging time. Starting today and tomorrow you'll be getting phone calls from us and if you have other students, their teachers as well. This week, we're calling to see how you are doing and make sure you have everything you need. In the coming weeks, we'll use these calls to help your KIPPster with their work (and also to see how you all are doing).

Attached is a packet of work to keep your KIPPster's brain growing while we can't be together at school. You will get a new one from the bus each week. This week you'll find work that students have already worked on in class. It should be a review, but if you have any questions don't hesitate to reach out. Also feel free to send in photos of what you've been working on and we would love to shout out students on Dojo! If your student completes the packet and you feel like you need extra work please reach out via text, Dojo, or email.

We are also including a suggested schedule (on page 3). You know your KIPPster best so please structure time as you see fit, but if you are looking for some guidance, here is how we recommend spending the day.

Again, if you need anything at all, please reach out. We are looking forward to touching base with all of you!

All of our love during this time,

Ms. Clark, dclark@kippkc.org

Mrs. Estrada, testrada@kippkc.org

Ms. Williams kwilliams@kippkc.org

KIPP Kansas City
Paquete de aprendizaje a distancia Segundo grado
1 de abril a 7 de abril

Estimadas familias de Segundo grado,

¡Hola! Los extrañamos mucho a usted y a sus estudiantes durante este momento difícil. A partir de hoy y de mañana, recibirá nuestras llamadas telefónicas y, si tiene otros estudiantes, también sus maestros. Esta semana, estamos llamando para ver cómo le está yendo y para asegurarnos de que tiene todo lo que necesita. En las próximas semanas, utilizaremos estas llamadas para ayudar a su KIPPster con su trabajo (y también para ver cómo están todos).

Se adjunta un paquete de trabajo para mantener el crecimiento de su hijo KIPPster mientras no podemos estar juntos en la escuela. Recibirá uno nuevo del autobús cada semana. Esta semana encontrará trabajo en el que los estudiantes ya han trabajado en clase. Debería ser una revisión, pero si tiene alguna pregunta, no dude en comunicarse. ¡No dude en enviar fotos de lo que ha estado trabajando y nos encantaría felicitar a los estudiantes en Dojo! Si su estudiante completa el paquete y siente que necesita trabajo adicional, comuníquese por mensaje de texto, Dojo o correo electrónico.

También incluimos un horario sugerido (en la página 3). Conoces mejor tu KIPPster, así que por favor estructura el tiempo como mejor te parezca, pero si estás buscando orientación, así es como te recomendamos pasar el día.

Nuevamente, si necesita algo, comuníquese. ¡Esperamos tocar la base con todos ustedes!

Todo nuestro amor durante este tiempo,

Ms. Clark, dclark@kippkc.org

Mrs. Estrada, testrada@kippkc.org

Ms. Williams kwilliams@kippkc.org

Suggested Schedule: This is just a suggestion of how to spend your time. You know your KIPPster best, do what works for you! (Put a Smiley Face as you Finish each Part of the Day.)
















Horario sugerido: esto es solo una sugerencia de cómo pasar el tiempo. ¡Conoces mejor tu KIPPster, haz lo que funcione para ti! (Pon una carita feliz mientras terminas cada parte del día.)

Time/What	Hora / Qué
8am to 9am Wake up, eat breakfast!	8am a 9am ¡ Despierta, desayuna!
9am to 9:30 Reading	9am a 9:30 Lectura
9:30 to 10am Math	9:30 a 10am Matemáticas
10am to 10:40 Science	10am a 10:40 Ciencia
10:40 to 11am Specials	10:40 a 11 a.m. Especiales
11am to 11:20 Writing	11am a 11:20 Escritura
11:20 11:30 Specials	11:20 11:30 Especiales
11:30 to 12 Math	11:30 a 12 Matemáticas
12 to 1pm Lunch Break!	12 a 1pm Almuerzo !
1pm 1:30 pm Reading	1pm 1:30 pm Lectura

Reading

_____ 's Reading Log

Registro de lectura de _____

DATE	TITLE	MINUTES	RATING
			  
			  
			  
			  
			  

ELA WEEK TWO PACKET

April 1, 2020 - April 7, 2020

Day 1 (Wednesday): verb endings, contractions, writing prompt

→ pages 3 - 7

Day 2 (Thursday): contractions, -est ending, writing prompt

→ pages 8 - 10

→ look at page 6 for the picture prompt

Day 3 (Friday): prefixes/suffixes/root words, suffixes, writing prompt

→ pages 11 - 14

Day 4 (Monday): contractions, suffixes, writing prompt

→ pages 15 - 18

Day 5 (Tuesday): Sharks article, article questions, writing prompt

→ pages 19 - 24

→ look at page 17 for the picture prompt

PAQUETE ELA WEEK TWO

1 de abril de 2020 - 7 de abril de 2020

Día 1 (miércoles): terminaciones verbales, contracciones, aviso de escritura

→ páginas 3 - 7

Día 2 (jueves): contracciones, -est finalización, solicitud de escritura

→ páginas 8-10

→ mira la página 6 para ver el aviso de imagen

Día 3 (viernes): prefijos / sufijos / palabras raíz, sufijos, solicitud de escritura

→ páginas 11 - 14

Día 4 (lunes): contracciones, sufijos, aviso de escritura

→ páginas 15-18

Día 5 (martes): artículo de tiburones, preguntas de artículos, mensaje de escritura

→ páginas 19-24

→ mire la página 17 para ver el aviso de imagen

Verb Endings: -ed



When something happened in the past, a verb should be in the past tense. For many words, adding the ending -ed to the verb makes it past tense. Example: talk talked

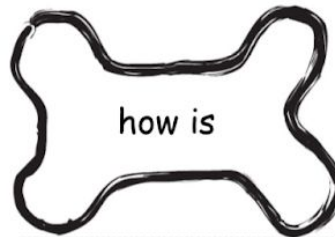
Change each of the following verbs to past tense.

1. walk _____
2. park _____
3. jump _____
4. work _____
5. pass _____
6. cook _____
7. play _____
8. climb _____
9. remember _____
10. thank _____

WEDNESDAY, APRIL 1

Contractions

→ Directions: Cut out the contractions below. Glue them under the correct bone.



it's

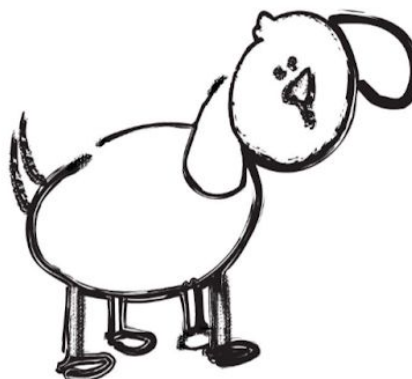
where's

how's

there's

he's

she's



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WEDNESDAY, APRIL 1

WRITING PROMPTS

DAY ONE: picture of donut

→ **WRITING ASSIGNMENT:** If this donut could talk, what would it say? Write at least six sentences. Use at least two contraction words. Look at your packet from last week to remind yourself of what a contraction is.

DAY TWO: picture of backflip into water

→ **WRITING ASSIGNMENT:** Tell the story of what happens next. Write at least six sentences. Use at least three suffix words (-es, -s, -ing, -ed, or any others you'd like).

DAY THREE: picture of person sitting along

→ **WRITING ASSIGNMENT:** Explain what is happening in this picture. Think about what the person is feeling. Write at least six sentences. Try to use a word with hungry spelling (-ll, -ff, -ss).

DAY FOUR: picture of person standing in snow

→ **WRITING ASSIGNMENT:** Tell a story about the person standing in the snow. Write at least eight sentences. Try to use a word with hungry spelling (-ll, -ff, -ss).

DAY FIVE: picture of dog with sunglasses

→ **WRITING ASSIGNMENT:** If this dog could talk, what would it say? Write at least eight sentences. Try to use one contraction and two suffixes.

WEDNESDAY, APRIL 1



**If this donut
could talk,
what might it
say?**

WEDNESDAY, APRIL 1

DAY ONE: picture of donut

→ WRITING ASSIGNMENT: If this donut could talk, what would it say? Write at least six sentences. Use at least two contraction words. Look at your packet from last week to remind yourself of what a contraction is.

DÍA UNO: imagen de donut

→ ASIGNACIÓN DE ESCRITURA: Si esta rosquilla pudiera hablar, ¿qué diría? Escribe al menos seis oraciones. Use al menos dos palabras de contracción. Mire su paquete de la semana pasada para recordar qué es una contracción.

Contractions

A contraction is a shortened form of two words made by leaving out one or more letters. An apostrophe is used in place of the missing letters. Read each sentence below and write the two words from the word box that make the contraction in each sentence. The first one is done for you.

Word Box			
what is	has not	does not	I have
there is	we have		he is

1. There's a lot to do in San Francisco. There is
2. She hasn't found her new pencil. _____
3. There's a great concert in town! _____
4. I've been learning to play the recorder. _____
5. What's the name of your school? _____
6. He's the best plumber in town. _____
7. He's a very gifted saxophone player. _____
8. We've been to the Botanical Gardens. _____
9. I've been on an archaeological dig. _____
10. What's inside a rubber tree? _____
11. He hasn't seen the desert before. _____
12. She doesn't miss school very often. _____
13. We've been swimming all day. _____
14. There's a new restaurant in town. _____
15. We've completed the service project. _____
16. I've been saving part of my allowance for college. _____

-est

Spelling Worksheet

Fill in the Blanks

Complete each sentence using the -est words from the word bank.

test rest nest vest best chest

She is the  _____ swimmer.

Birds live in a  _____.

The clown wore a  _____.

I found a treasure  _____ !

He laid down to  _____.

He did well on the  _____.

DAY TWO: picture of backflip into water

THURSDAY, APRIL 2



Tell the story of what happens next...

WRITING ASSIGNMENT: Tell the story of what happens next. Write at least six sentences. Use at least three suffix words (-es, -s, -ing, -ed, or any others you would like).

DÍA DOS: imagen del retroceso al agua (página 6)

→ ASIGNACIÓN DE ESCRITURA: Cuenta la historia de lo que sucede después. Escribe al menos seis oraciones. Use al menos tres palabras de sufijo (-es, -s, -ing, -ed o cualquier otra que desee).

[illegible]

FRIDAY, APRIL 3

Suffixes

Suffixes are added to the end of root or base words. When you add a suffix to a base word, you change the word's meaning.

Some common suffixes and their meanings:

able --can be done	est --most	er --more
ful --full of	less --without	er --one who

 **Directions:** Add the correct suffix to the end of each base word.

fear_____	without fear
tall_____	the most tall
care_____	with care, full of care
do_____	able to be done, able to do
sing_____	one who sings
worth_____	without worth
young_____	most young
joy_____	full of joy, with joy
care_____	without care
teach_____	one who teaches
slow_____	more slow
read_____	able to be read

FRIDAY, APRIL 3



Explain what is happening in this image.

FRIDAY, APRIL 3

DAY THREE: picture of person sitting alone

→ **WRITING ASSIGNMENT: Explain what is happening in this picture. Think about what the person is feeling. Write at least six sentences. Try to use a word with hungry spelling (-ll, -ff, -ss).**

DÍA TRES: foto de una persona sentada sola

→ **ASIGNACIÓN DE ESCRITURA: explique lo que está sucediendo en esta imagen. Piensa en lo que siente la persona. Escribe al menos seis oraciones. Intente usar una palabra con ortografía hambrienta (-ll, -ff, -ss).**

[illegible]

MONDAY, APRIL 6

Contractions

⇒ Directions: Write the correct abbreviation for the underlined words.

1. She is at the park. _____
2. Where is the ball? _____
3. There is the book. _____
4. He is not at school. _____
5. How is your food? _____
6. It is snowing! _____

it's	he's	where's
she's	how's	there's



**Write the correct suffix
from the word bank
for each root word below.**

Word Bank
ness ment
ful

1. care _____

6. dry _____

2. hard _____

7. joy _____

3. treat _____

8. move _____

4. soft _____

9. sad _____

5. amaze _____

10. hope _____

MONDAY, APRIL 6



MONDAY, APRIL 6

DAY FOUR: picture of person standing in snow

→ WRITING ASSIGNMENT: Tell a story about the person standing in the snow. Write at least eight sentences. Try to use a word with hungry spelling (-ll, -ff, -ss).

DÍA CUATRO: foto de una persona parada en la nieve

→ ASIGNACIÓN DE ESCRITURA: Cuente una historia sobre la persona parada en la nieve. Escribe al menos ocho oraciones. Intente usar una palabra con ortografía hambrienta (-ll, -ff, -ss).

[illegible]

TUESDAY, APRIL 7

Should You Be Afraid of Sharks?



Many people are afraid of sharks. They think sharks are monsters. But one scientist thinks people should not be scared of sharks.

Sharks Are Picky Eaters

Sharks do not like the taste of people. That's what Dr. Peter Klimley says. Klimley is a scientist who studies sharks. He says sharks would rather eat seals and sea lions than people. Seals and sea lions have a thick layer of fat on them. Eating that fat gives sharks energy. Klimley says people's bodies do not have enough fat to fill up a shark.

Klimley thinks that sharks should be afraid of people. Each year, people kill about 100 million sharks. Some people like to eat shark meat. And some

sharks die because they live in water that is polluted.

Klimley says that at least seven kinds of sharks are endangered. The number of those sharks has dropped in the past ten years. Klimley hopes that people will help protect sharks.

Fast Facts

- There are at least 340 kinds of sharks.
- A shark's liver is filled with oil. This oil is lighter than water and keeps the shark from sinking.
- Sharks have several rows of teeth. Sharks often lose their teeth while eating. New teeth quickly grow to replace the teeth that are lost.
- A shark can swim 3 feet per second.

Interview With a Shark Expert

Weekly Reader talked to Dr. Peter Klimley about his work. Here's what he had to say.

Weekly Reader (WR): Why did you decide to study sharks?

Peter Klimley (PK): I wanted to study how sharks behave. I wanted to get into their world and learn everything about them.

WR: Why is it important to study sharks?

PK: To me, sharks are a mystery that I wanted to learn more about.

WR: Should we be afraid of sharks?

PK: No. Many kinds of sharks are not dangerous. I think sharks bite people by mistake.

WR: Which kind of shark is your favorite?

PK: The hammerhead shark. I have studied the hammerhead for most of my life. I am often called "Dr. Hammerhead"!

TUESDAY, APRIL 7

1. According to the passage, why don't sharks sink in the water?

- A. Sharks don't sink because they eat seals and sea lions.
- B. Sharks don't sink because their liver is filled with oil.
- C. Sharks don't sink because the water is polluted.
- D. Sharks don't sink because they are very light weight.

2. Which of the following does the author describe first in the passage?

- A. The author describes different interesting facts about sharks.
- B. The author describes the work of Dr. Peter Klimley.
- C. The author describes reasons why sharks are not as dangerous as people think.
- D. The author describes how sharks lose their teeth and replace them quickly.

3. The passage implies that

- A. sharks are endangered and need protection
- B. sharks are misunderstood creatures
- C. sharks are extremely dangerous to people
- D. sharks only eat seals and sea lions

4. Read the following sentence: "Klimley thinks that sharks should be afraid of people. Each year, people kill about 100 million sharks. Some people like to eat shark meat. And some sharks die because they live in water that is polluted."

In this sentence the word polluted most nearly means

- A. blue-colored
- B. cold
- C. very dirty
- D. pure

5. This passage is mostly about

- A. sharks and why they eat seals and sea lions
- B. sharks and why they grow new teeth quickly
- C. sharks and why they bite people
- D. sharks and why they may not be as dangerous as people think

6. What are two reasons that sharks should be afraid of humans?

7. Why might a person be safer if they are swimming near sea lions in shark-infested waters?

8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

Dr. Klimley says that sharks should be afraid of people _____ people kill 100 million sharks a year

- A. so
- B. although
- C. but
- D. since

Day 5



If this
dog
could
talk,
what
would it
say?

TUESDAY, APRIL 7

DAY FIVE: picture of dog with sunglasses

→ **WRITING ASSIGNMENT: If this dog could talk, what would it say? Write at least eight sentences. Try to use one contraction and two suffixes.**

DÍA CINCO: foto de perro con gafas de sol (página 17)

→ **ASIGNACIÓN DE ESCRITURA: Si este perro pudiera hablar, ¿qué diría? Escribe al menos ocho oraciones. Intenta usar una contracción y dos sufijos.**

[illegible]

Math

Day 1 Fluency Practice Part 1: Addition and Subtraction Practice

If you need help: www.Kippdcmath.com/2ndgradelearnfromhome

Directions: Rewrite, line up ones with ones, tens with tens, hundreds with hundreds. Then add to find a sum.



Adding Within 100

Name: _____

Solve each problem.

Answers

$$\begin{array}{r} 1) \quad 85 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 73 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 45 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 97 \\ + 3 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

$$\begin{array}{r} 5) \quad 49 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 54 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 52 \\ + 2 \\ \hline \end{array}$$

5. _____

6. _____

7. _____

8. _____

$$\begin{array}{r} 9) \quad 46 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 49 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 27 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 57 \\ + 15 \\ \hline \end{array}$$

9. _____

10. _____

11. _____

12. _____

$$\begin{array}{r} 13) \quad 45 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 65 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 84 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 56 \\ + 41 \\ \hline \end{array}$$

13. _____

14. _____

15. _____

16. _____

$$\begin{array}{r} 17) \quad 67 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 85 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 50 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 27 \\ + 8 \\ \hline \end{array}$$

17. _____

18. _____

19. _____

20. _____

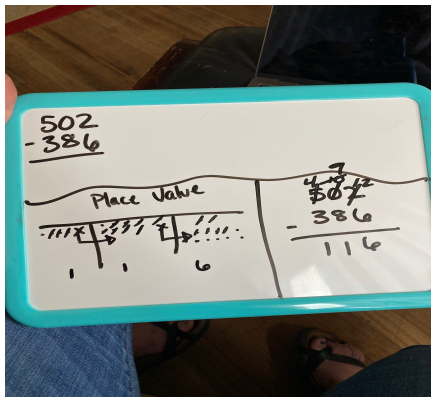
Math

www.CommonCoreSheets.com

1

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Day 1 Fluency Part 2



Example work for problem number 1- they could do either one of the strategies. If they try the standard algorithm and they get it wrong. Encourage them to show YOU how to do it on a place value chart!



3 Digit Minus 3 Digit

Name: _____

Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 502 \\ - 386 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 668 \\ - 215 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 503 \\ - 449 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 468 \\ - 277 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 319 \\ - 246 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 687 \\ - 478 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 148 \\ - 146 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 399 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 635 \\ - 147 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 924 \\ - 497 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 179 \\ - 170 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 435 \\ - 384 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 326 \\ - 262 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 254 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 372 \\ - 211 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 353 \\ - 338 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 965 \\ - 367 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 253 \\ - 154 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 502 \\ - 205 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 825 \\ - 322 \\ \hline \end{array}$$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Day 1 Problem Solving



Addition within 100

Name: _____

Solve each problem.

Answers

- 1) A fast food restaurant sold eighty-seven small hotdogs and twelve large hotdogs. How many hotdogs did they sell total?
- 2) At the arcade Kaleb had won ninety-three tickets. Later he won three more tickets. How many tickets did Kaleb have total?
- 3) Henry had \$54. Later he sold some of his old toys and got another \$2. How much money does he have total?
- 4) An aquarium had ten fish in it. Later they added three fish. How many fish are in the aquarium now?
- 5) Katie picked up seventy-two pieces of paper from the floor. If George picked up twenty-two pieces, how many did they pick up total?
- 6) Isabel had sixty-eight pieces of candy. Her friend gave her twenty-five more pieces. How many pieces of candy did Isabel have total?
- 7) Maria had fifty sheets of paper in her desk and forty-one more in her backpack. How many did she have total?
- 8) On Facebook Debby had sixty-three photos of her friends and twenty-three photos of her family. How many photos did she have total?
- 9) Ned owned twenty-eight baseball cards. For his birthday he got seven more. How many cards does Ned have total?
- 10) At the zoo Haley took thirty-nine pictures. If her sister took another eleven pictures, how many did they take total?
- 11) A clown gave away sixty-four balloons to girls and twenty-five balloons to boys. How many balloons did he give away total?
- 12) Adam had seventy-nine dollars saved up. After doing some chores his mother gave him another thirteen dollars. How much money does he have total?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Day 2 Fluency pt 1



Solving Mixed Problems (+ -)

Name: _____

Find the missing value in each of the problems.

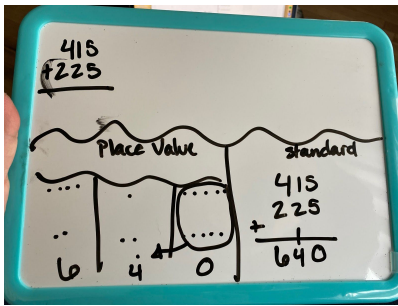
Answers

- 1) $? + 8 = 100$
- 2) $89 + ? = 93$
- 3) $68 = 22 + ?$
- 4) $93 = ? + 40$
- 5) $? = 34 + 11$
- 6) $83 - 10 = ?$
- 7) $68 - ? = 15$
- 8) $? - 46 = 10$
- 9) $? = 98 - 2$
- 10) $72 = 88 - ?$
- 11) $66 = ? - 19$
- 12) $19 + 18 = ?$
- 13) $? + 19 = 75$
- 14) $60 + ? = 88$
- 15) $54 = 51 + ?$
- 16) $88 = ? + 32$
- 17) $? = 86 + 13$
- 18) $59 - 45 = ?$
- 19) $98 - ? = 45$
- 20) $? - 5 = 94$

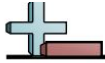
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____



1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Example work for problem number 1- they could do either one of the strategies. If they try the standard algorithm and they get it wrong. Encourage them to show YOU how to do it on a place value chart!



Adding Within 1,000

Name: _____

Solve each problem.

Answers

$$\begin{array}{r} 1) \quad 415 \\ + 225 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 996 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 494 \\ + 135 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 773 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 988 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 362 \\ + 135 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 801 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 922 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 526 \\ + 346 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 483 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 522 \\ + 258 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 658 \\ + 316 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 588 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 792 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 611 \\ + 366 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 729 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 922 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 812 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 614 \\ + 331 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 885 \\ + 4 \\ \hline \end{array}$$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Day 2 Problem Solving



Addition within 100

Name: _____

Solve each problem.

- 1) An aquarium had thirty-five fish in it. Later they added eight fish. How many fish are in the aquarium now?
- 2) Kaleb was playing basketball with his friend. Kaleb scored fifty-three points and his friend scored thirty-seven points. How many points did they score total?
- 3) A store sold ninety-one cold drinks and two hot drinks. How many drinks did they sell total?
- 4) A farmer planted ninety-nine seeds on Wednesday and another two seeds on Thursday. How many seeds did he plant total?
- 5) While playing a game George had forty-one points. If he scored another seventeen points, how many points would he have total?
- 6) Isabel picked up thirty-five pieces of paper from the floor. If Sam picked up eighteen pieces, how many did they pick up total?
- 7) Maria had fifty-four pieces of candy. Her friend gave her thirty-nine more pieces. How many pieces of candy did Maria have total?
- 8) Debby received twenty-one text messages before noon and another eighteen after noon. How many text messages did Debby receive total?
- 9) At the fair Amy started with thirty-three tickets and then bought twenty-one more. How many tickets did Amy have total?
- 10) A restaurant sold fifty-six sodas in the morning and nine in the afternoon. How many sodas did they sell total?
- 11) A clown gave away sixty-nine balloons to girls and twenty-five balloons to boys. How many balloons did he give away total?
- 12) At the arcade Adam had won sixty-eight tickets. Later he won twelve more tickets. How many tickets did Adam have total?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Math

www.CommonCoreSheets.com

7

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								

Day 3 Fluency pt 1



Solve each problem.

Answers

1) $2 + \underline{\quad} = 4$

1. _____

2) $4 + \underline{\quad} = 9$

2. _____

3) $\underline{\quad} + 9 = 9$

3. _____

4) $\underline{\quad} + 7 = 9$

4. _____

5) $\underline{\quad} + 5 = 9$

5. _____

6) $8 + \underline{\quad} = 9$

6. _____

7) $4 + \underline{\quad} = 8$

7. _____

8) $\underline{\quad} + 1 = 4$

8. _____

9) $\underline{\quad} + 5 = 8$

9. _____

10) $\underline{\quad} + 6 = 9$

10. _____

11) $7 + \underline{\quad} = 8$

11. _____

12) $\underline{\quad} + 4 = 5$

12. _____

13) $\underline{\quad} + 9 = 10$

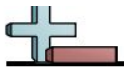
13. _____

14) $\underline{\quad} + 6 = 7$

14. _____

15) $\underline{\quad} + 1 = 9$

15. _____



Solve each problem.

Answers

1) $61 - 12 =$ _____

2) $86 - 10 =$ _____

1. _____

3) $31 - 15 =$ _____

4) $71 - 54 =$ _____

2. _____

5) $95 - 6 =$ _____

6) $81 - 6 =$ _____

3. _____

7) $39 - 10 =$ _____

8) $96 - 10 =$ _____

4. _____

9) $50 - 6 =$ _____

10) $99 - 65 =$ _____

5. _____

11) $95 - 1 =$ _____

12) $77 - 26 =$ _____

6. _____

13) $95 - 7 =$ _____

14) $48 - 23 =$ _____

7. _____

15) $87 - 0 =$ _____

16) $98 - 11 =$ _____

8. _____

17) $100 - 2 =$ _____

18) $26 - 1 =$ _____

9. _____

19) $89 - 7 =$ _____

20) $81 - 11 =$ _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Day 3 Problem Solving



Addition within 100

Name: _____

Solve each problem.

Answers

- 1) A fast food restaurant sold eighty-seven small hotdogs and twelve large hotdogs. How many hotdogs did they sell total?
- 2) At the arcade Kaleb had won ninety-three tickets. Later he won three more tickets. How many tickets did Kaleb have total?
- 3) Henry had \$54. Later he sold some of his old toys and got another \$2. How much money does he have total?
- 4) An aquarium had ten fish in it. Later they added three fish. How many fish are in the aquarium now?
- 5) Katie picked up seventy-two pieces of paper from the floor. If George picked up twenty-two pieces, how many did they pick up total?
- 6) Isabel had sixty-eight pieces of candy. Her friend gave her twenty-five more pieces. How many pieces of candy did Isabel have total?
- 7) Maria had fifty sheets of paper in her desk and forty-one more in her backpack. How many did she have total?
- 8) On Facebook Debby had sixty-three photos of her friends and twenty-three photos of her family. How many photos did she have total?
- 9) Ned owned twenty-eight baseball cards. For his birthday he got seven more. How many cards does Ned have total?
- 10) At the zoo Haley took thirty-nine pictures. If her sister took another eleven pictures, how many did they take total?
- 11) A clown gave away sixty-four balloons to girls and twenty-five balloons to boys. How many balloons did he give away total?
- 12) Adam had seventy-nine dollars saved up. After doing some chores his mother gave him another thirteen dollars. How much money does he have total?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Day 4 Fluency pt 1



Adding Multiple Digits

Name: _____

Solve each problem.

Answers

1) $2 + 4 + 8 =$ _____

1. _____

2) $12 + 2 + 1 =$ _____

2. _____

3) $2 + 1 + 2 =$ _____

3. _____

4) $3 + 2 + 7 =$ _____

4. _____

5) $2 + 1 + 7 =$ _____

5. _____

6) $2 + 8 + 3 =$ _____

6. _____

7) $12 + 5 + 2 =$ _____

7. _____

8) $3 + 10 + 2 =$ _____

8. _____

9) $3 + 2 + 1 =$ _____

9. _____

10) $2 + 2 + 14 =$ _____

10. _____

11) $2 + 3 + 2 =$ _____

11. _____

12) $2 + 12 + 2 =$ _____

12. _____

13) $15 + 2 + 2 =$ _____

13. _____

14) $2 + 3 + 2 =$ _____

14. _____

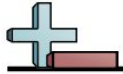
15) $2 + 4 + 5 =$ _____

15. _____



1-10	93	87	80	73	67	60	53	47	40	33
11-15	27	20	13	7	0					

Day 4 Fluency pt. 2



Solving Mixed Problems (+ -)

Name: _____

Find the missing value in each of the problems.

Answers

1) $? + 3 = 99$

1. _____

2) $88 + ? = 89$

2. _____

3) $97 = 77 + ?$

3. _____

4) $89 = ? + 2$

4. _____

5) $? = 4 + 31$

5. _____

6) $70 - 28 = ?$

6. _____

7) $88 - ? = 33$

7. _____

8) $? - 8 = 86$

8. _____

9) $? = 90 - 15$

9. _____

10) $5 = 35 - ?$

10. _____

11) $90 = ? - 4$

11. _____

12) $32 + 15 = ?$

12. _____

13) $? + 4 = 91$

13. _____

14) $51 + ? = 64$

14. _____

15) $37 = 26 + ?$

15. _____

16) $100 = ? + 3$

16. _____

17) $? = 15 + 13$

17. _____

18) $59 - 3 = ?$

18. _____

19) $14 - ? = 13$

19. _____

20) $? - 12 = 60$

Day 4 Problem Solving



Addition within 100

Name: _____

Solve each problem.

Answers

- 1) For Halloween Edward got ninety-one ounces of candy and Paige got six ounces of candy. What is the combined weight they received?

1. _____
- 2) There were ninety-nine people in line at lunch when two more got in line. How many people were there total in line?

2. _____
- 3) For a party Henry spent ninety-four dollars on food and five dollars on drinks. How much did Henry spend total?

3. _____
- 4) At the zoo Bianca took sixty-four pictures. If her sister took another six pictures, how many did they take total?

4. _____
- 5) A pet store had twenty-four kittens. If they got another twenty-one kittens, how many would they have total?

5. _____
- 6) A pet store had seventy birds that talked and thirteen that didn't. How many birds did the pet store have total?

6. _____
- 7) On Facebook Maria had ninety-one photos of her friends and eight photos of her family. How many photos did she have total?

7. _____
- 8) At the fair Debby started with thirty-four tickets and then bought thirteen more. How many tickets did Debby have total?

8. _____
- 9) Amy had seventy-nine DS games and her friend had four games. How many do they have total?

9. _____
- 10) In the first half of a trivia game Tom scored forty points. In the second half he scored seven points. How many points did he score total?

10. _____
- 11) Zoe had eight books. If she bought sixty more at a yard sale how many would she have total?

11. _____
- 12) Adam collected forty-seven cans to recycle on Monday and ten more on Tuesday. How many cans did Adam collect all together?

12. _____



Solve each problem.

Answers

$$\begin{array}{r} 1) \quad 4 \\ 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 6 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 4 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 8 \\ 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 3 \\ 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 2 \\ 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 3 \\ 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 2 \\ 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 6 \\ 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 8 \\ 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 3 \\ 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6 \\ 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 2 \\ 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 5 \\ 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 5 \\ 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 9 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 4 \\ 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 8 \\ 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 3 \\ 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 2 \\ 7 \\ + 1 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Day 5 Fluency pt. 2



Finding Ten More & Ten Less

Name: _____

Fill in the blanks for each problem.

$708 + 10 =$ _____	$681 - 10 =$ _____	$2 + 100 =$ _____	$348 - 100 =$ _____
$766 + 10 =$ _____	$606 - 10 =$ _____	$676 + 100 =$ _____	$746 - 100 =$ _____
$131 + 10 =$ _____	$815 - 10 =$ _____	$685 + 100 =$ _____	$868 - 100 =$ _____
$210 + 10 =$ _____	$676 - 10 =$ _____	$218 + 100 =$ _____	$381 - 100 =$ _____
$199 + 10 =$ _____	$163 - 10 =$ _____	$697 + 100 =$ _____	$501 - 100 =$ _____
$336 + 10 =$ _____	$301 - 10 =$ _____	$545 + 100 =$ _____	$633 - 100 =$ _____
$610 + 10 =$ _____	$729 - 10 =$ _____	$133 + 100 =$ _____	$255 - 100 =$ _____
$552 + 10 =$ _____	$451 - 10 =$ _____	$304 + 100 =$ _____	$783 - 100 =$ _____
$233 + 10 =$ _____	$408 - 10 =$ _____	$857 + 100 =$ _____	$772 - 100 =$ _____
$113 + 10 =$ _____	$86 - 10 =$ _____	$475 + 100 =$ _____	$756 - 100 =$ _____
$871 + 10 =$ _____	$648 - 10 =$ _____	$885 + 100 =$ _____	$307 - 100 =$ _____
$839 + 10 =$ _____	$857 - 10 =$ _____	$549 + 100 =$ _____	$902 - 100 =$ _____
$95 + 10 =$ _____	$272 - 10 =$ _____	$453 + 100 =$ _____	$795 - 100 =$ _____
$932 + 10 =$ _____	$921 - 10 =$ _____	$101 + 100 =$ _____	$864 - 100 =$ _____
$882 + 10 =$ _____	$171 - 10 =$ _____	$891 + 100 =$ _____	$434 - 100 =$ _____
$667 + 10 =$ _____	$628 - 10 =$ _____	$364 + 100 =$ _____	$261 - 100 =$ _____
$495 + 10 =$ _____	$95 - 10 =$ _____	$806 + 100 =$ _____	$655 - 100 =$ _____
$164 + 10 =$ _____	$300 - 10 =$ _____	$407 + 100 =$ _____	$254 - 100 =$ _____
$119 + 10 =$ _____	$380 - 10 =$ _____	$348 + 100 =$ _____	$497 - 100 =$ _____
$130 + 10 =$ _____	$969 - 10 =$ _____	$508 + 100 =$ _____	$629 - 100 =$ _____
$662 + 10 =$ _____	$713 - 10 =$ _____	$89 + 100 =$ _____	$885 - 100 =$ _____
$623 + 10 =$ _____	$173 - 10 =$ _____	$128 + 100 =$ _____	$471 - 100 =$ _____
$529 + 10 =$ _____	$873 - 10 =$ _____	$800 + 100 =$ _____	$804 - 100 =$ _____
$805 + 10 =$ _____	$612 - 10 =$ _____	$389 + 100 =$ _____	$631 - 100 =$ _____
$317 + 10 =$ _____	$486 - 10 =$ _____	$523 + 100 =$ _____	$671 - 100 =$ _____

Day 5 Problem Solving



Addition within 100

Name: _____

Solve each problem.

Answers

- | | |
|--|-----------|
| 1) Paige had fifty-nine sheets of paper in her desk and twenty-seven more in her backpack. How many did she have total? | 1. _____ |
| 2) Faye went to the movies ninety times last year and five times this year. How many times did Faye go to the movies total? | 2. _____ |
| 3) At the fair Megan started with seventy-nine tickets and then bought four more. How many tickets did Megan have total? | 3. _____ |
| 4) Mike collected seventy-one cans to recycle on Monday and twenty-seven more on Tuesday. How many cans did Mike collect all together? | 4. _____ |
| 5) Katie spent twenty-seven minutes drawing at school and seventeen minutes drawing at home. How many minutes total did she spend drawing? | 5. _____ |
| 6) A fast food restaurant sold fifty-four small hotdogs and thirty-four large hotdogs. How many hotdogs did they sell total? | 6. _____ |
| 7) A baker already had seventy-eight cakes but made nine extra. How many cakes did the baker have total? | 7. _____ |
| 8) A restaurant sold sixty-five sodas in the morning and twenty-three in the afternoon. How many sodas did they sell total? | 8. _____ |
| 9) Ned had \$26. Later he sold some of his old toys and got another \$3. How much money does he have total? | 9. _____ |
| 10) A pet store had sixty-four birds that talked and thirteen that didn't. How many birds did the pet store have total? | 10. _____ |
| 11) At the zoo Zoe took sixty-seven pictures. If her sister took another seventeen pictures, how many did they take total? | 11. _____ |
| 12) While exercising Adam did thirty-four push-ups in the morning and nine more in the afternoon. How many push-ups did Adam do total? | 12. _____ |

Science

Second Grade Science

Plant and Animal Relationships



Name: _____

Week 2

Day 1: Vocabulary practice- make flash cards.

Day 2: Read the article (Habitats) and answer questions.

10 min flashcard practice

Day 3: Complete worksheet questions and writing prompt.

10 min flashcard practice

Day 4: Complete at home investigation

10 min flashcard practice

Day 5: Read the article (Seeds Need to Move) and answer questions.

10 min flashcard practice

Ciencias de segundo grado

Relaciones vegetales y animales



Nombre: _____

Semana 2

Día 1: práctica de vocabulario: hacer tarjetas didácticas.

Día 2: Lea el artículo (Hábitats) y responda preguntas.

10 min de práctica con tarjetas

Día 3: Complete las preguntas de la hoja de trabajo y la solicitud de escritura.

10 min de práctica con tarjetas

Día 4: Completa la investigación en el hogar.

10 min de práctica con tarjetas

Día 5: Lea el artículo (Seeds Need to Move) y responda las preguntas.

10 min de práctica con tarjetas

Day 1: Complete the vocabulary practice/ Completa la práctica de vocabulario.

Ways to practice the vocabulary/Formas de practicar el vocabulario:

1. Make flashcards for the vocabulary words.
 - **How:** cut a sheet of paper into equal pieces or use notecards and on one side write the vocab word “survive” and on the other side write the definition “stay alive”. Use to memorize the definition.
2. Draw a picture to represent the word.
3. *Optional:* make a matching game out of the vocab word and definition.
 - **How:** cut a sheet of paper into equal pieces. Each piece of paper should have only one thing on it (either the definition or the vocab word). Make one for each vocab word and definition. Once all are written, arrange “cards” in a random order on a flat surface face down. Flip over two random cards and see if they are the correct match for the word and definition. Continue until you find all the correct matches.

1. Haga tarjetas para las palabras de vocabulario.

-Cómo: cortar una hoja de papel en pedazos iguales o usar tarjetas de notas y, por un lado, escribir la palabra del vocabulario "sobrevivir" y por el otro lado escribir la definición "mantenerse con vida". Use para memorizar la definición.

2. Haz un dibujo para representar la palabra.

3. Opcional: haga un juego de correspondencias con la palabra y la definición del vocabulario.

Cómo: cortar una hoja de papel en pedazos iguales. Cada hoja de papel solo debe tener una cosa (ya sea la definición o la palabra de vocabulario).

Haga uno para cada palabra y definición de vocabulario. Una vez que todos estén escritos, organice las "tarjetas" en un orden aleatorio sobre una superficie plana boca abajo. Voltee dos cartas al azar y vea si coinciden correctamente con la palabra y la definición. Continúe hasta que encuentre todas las coincidencias correctas.

Word:	Definition:
disperse	to spread around.
evidence	information that helps explain something or answer a question.
function	what something is used for.
investigate	to learn more about something.
model	something scientists make to answer questions about the real world.
observe	to use any of the five senses to gather information about something.
structure	the shape of something and how it is put together.
system	a group of parts that work together.
habitat	the place where an animal or plant lives and gets what it needs.

Day 2: Read the article and answer the questions.

Día 2: Lea el artículo y responda las preguntas.

Read About Habitats

HABITATS DEFINITION

A habitat is the place where living things naturally live and grow. Habitats provide them with the food, water and shelter they need to live.

To better understand habitats...

LET'S BREAK IT DOWN!

There are many different habitats on Earth.

Some different habitats are jungles, deserts, forests, the Arctic and rivers. Each of these different habitats are homes to many different plants and animals.



A habitat must meet the needs of animals that live there.

A three-banded armadillo needs to eat bugs and live in a warm place. A jungle is a good habitat for this animal because it meets the armadillo's needs.

Animals have adaptations that help them survive.

The fennec fox has several adaptations that help it survive in a desert habitat. It has big ears that keep it cool. It also has fur on its feet to protect them from the hot sand.



Some animals need a habitat with lots of water.

American alligators spend most of their time in the water. They have adaptations, such as strong tails for swimming, that help them to survive in the water.

Sloths live in the jungle up in trees.

Sloths make their home in a jungle habitat. The jungle meets the needs of the sloth because they eat lots of leaves and climb in the trees. A jungle has many trees.



Questions (write in complete sentences):

Preguntas (escriba en oraciones completas):

1. What are some clues that an armadillo's habitat is a jungle?

2. What are some special adaptations that a fennec fox has?
3. What are some adaptations of the American alligator that help it survive?
4. Why does a sloth have such curvy fingernails?
5. What could happen if an animal was not finding food in its habitat?
6. How are your needs met for survival?

Day 3: Complete the handout and the writing assignment

Día 3: complete el folleto y la tarea de escritura

HABITATS

Word Box

desert

pond

arctic

jungle

backyard

ocean

1-6. Label each animal below with its habitat from the word box.



7. A _____ is the place an animal naturally lives and grows.

a. adaptation

b. habitat

c. house

d. zoo

8. _____ help animals survive in their habitat.

a. babies

b. dreams

c. adaptations

d. environments

9. Animals must get food and _____ from their habitat.

a. fun

b. water

c. medicine

d. trees

10. True or False: A habitat must meet the needs of an animal in order for it to survive.

11. If you take a frog from a pond and move it to the arctic, will it survive? Why or why not?

Day 4: Complete the at home investigation and questions

Día 4: complete la investigación y las preguntas en el hogar

Directions/Direcciones:

- 1. Go on a walk with an adult to explore plants that live near your home/** Salga a caminar con un adulto para explorar las plantas que viven cerca de su hogar.
- 2. Observe the roots and leaves of the plants you find/** Observa las raíces y las hojas de las plantas que encuentres.
- 3. In the box, draw a picture of one of the plants you observe. Label your drawing/** En el cuadro, dibuje una de las plantas que observa. Etiqueta tu dibujo.
- 4. Answer the question below/** Responda la pregunta a continuación.



Why do you think the plant can grow in the place where you found it?

Directions/Direcciones:

- 1. Go on a walk with an adult in an outdoor area near your home/** Salga a caminar con un adulto en un área al aire libre cerca de su hogar.
- 2. Look for a seed or a plant that is away from other plants/** Busque una semilla o una planta

que esté lejos de otras plantas.

3. Answer the questions below/ Responda las preguntas a continuación.



Why do you think the plant can grow in the place where you found it?

Day 5: Read the article and answer the questions.

Día 5: Lea el artículo y responda las preguntas.

Seeds Need to Move



A plant starts life as a seed. When that seed grows into a plant, that plant makes new seeds. Those seeds, too, can grow and turn into more new plants.

But did you know that not every seed grows into a plant? To become a plant, a seed has to travel. That is because seeds need room to grow. A seed has to be far enough away from other plants so that it gets the sunlight and water it needs. If a seed falls to the ground too close to its parent plant, it may not grow.

Of course, wind can spread the seeds for many plants. But some plants depend on animals to move their seeds. Those seeds are called hitchhiker seeds. They travel on something else that moves!

Many hitchhiker seeds are prickly. They have tiny rows of hooks. The hooks can stick to fur or feathers. Hitchhiker seeds can travel for miles on an animal's body. Then they fall off or are removed. If they fall in a place that is good for growing, the seeds will grow into plants, too!

1. What do seeds need to do to become a plant?
 - A. stay near other plants
 - B. make new seeds
 - C. travel away from other plants
2. What kind of seed does this passage describe in detail?

- A. sunflower seed
- B. hitchhiker seed
- C. an animal's seed

3. Some plant seeds are made a certain way so that they will be able to travel. What evidence from the text supports this conclusion?

- A. If a seed falls to the ground too close to its parent plant, it may not grow.
- B. Not every seed grows into a plant, because a seed needs to travel to become a plant.
- C. Hitchhiker seeds have tiny hooks so they can stick to animal fur or bird feathers.

4. Why might a seed not grow if it falls to the ground too close to its parent plant?

- A. The parent plant might take up all the sunlight and water that the seed needs to grow.
- B. The seed might not get pushed into the soil if it falls too close to the parent plant.
- C. The parent plant might give the seed all of its water, which is not good for the seed.

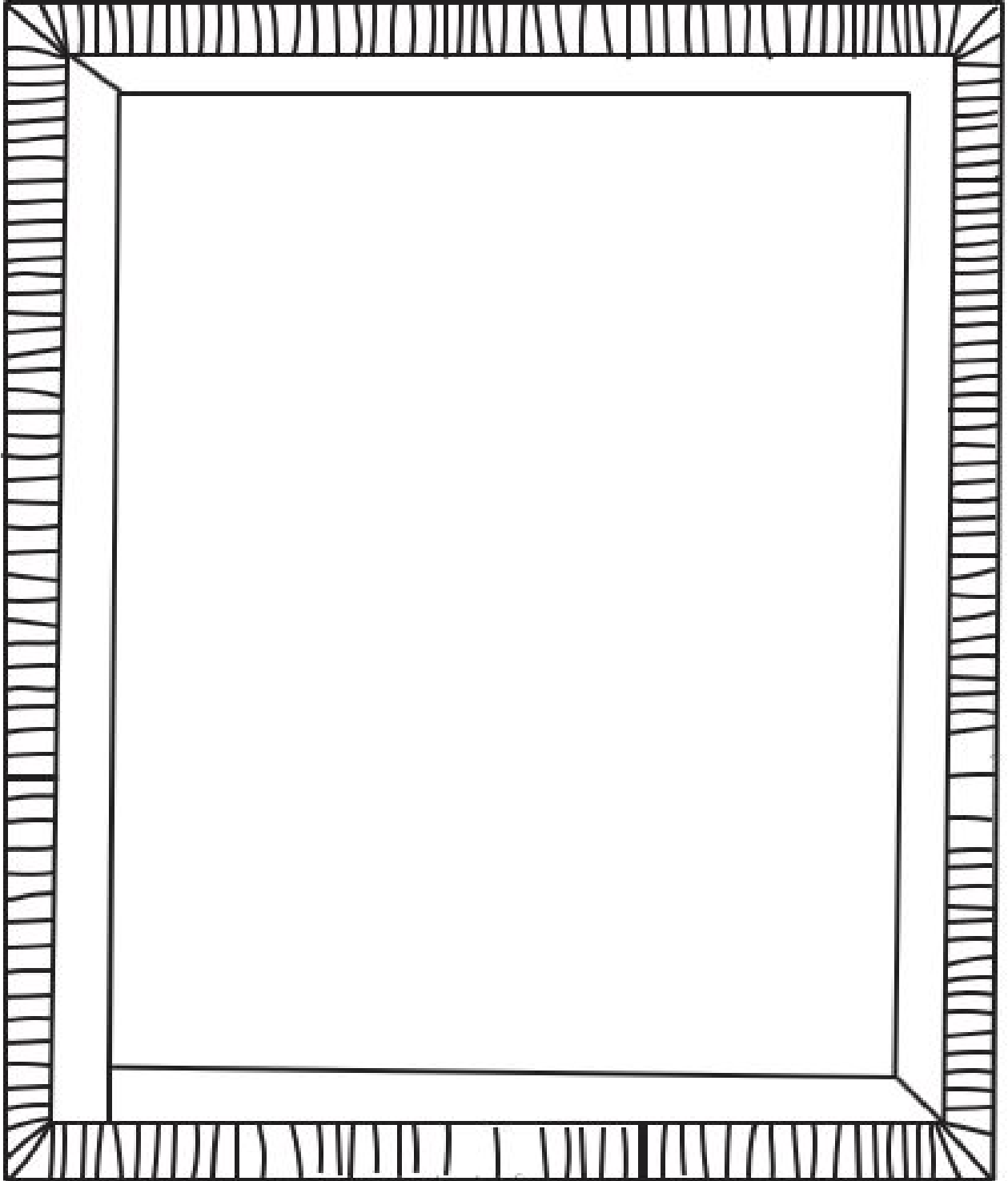
5. What is the main idea of this article?

- A. A seed has to move far away enough from other plants to become a plant because seeds need room to grow.
- B. Hitchhiker seeds can travel for miles on an animal's body, then fall off and grow into a plant.
- C. All seeds grow into plants, but only some plants are able to make new seeds.

Art

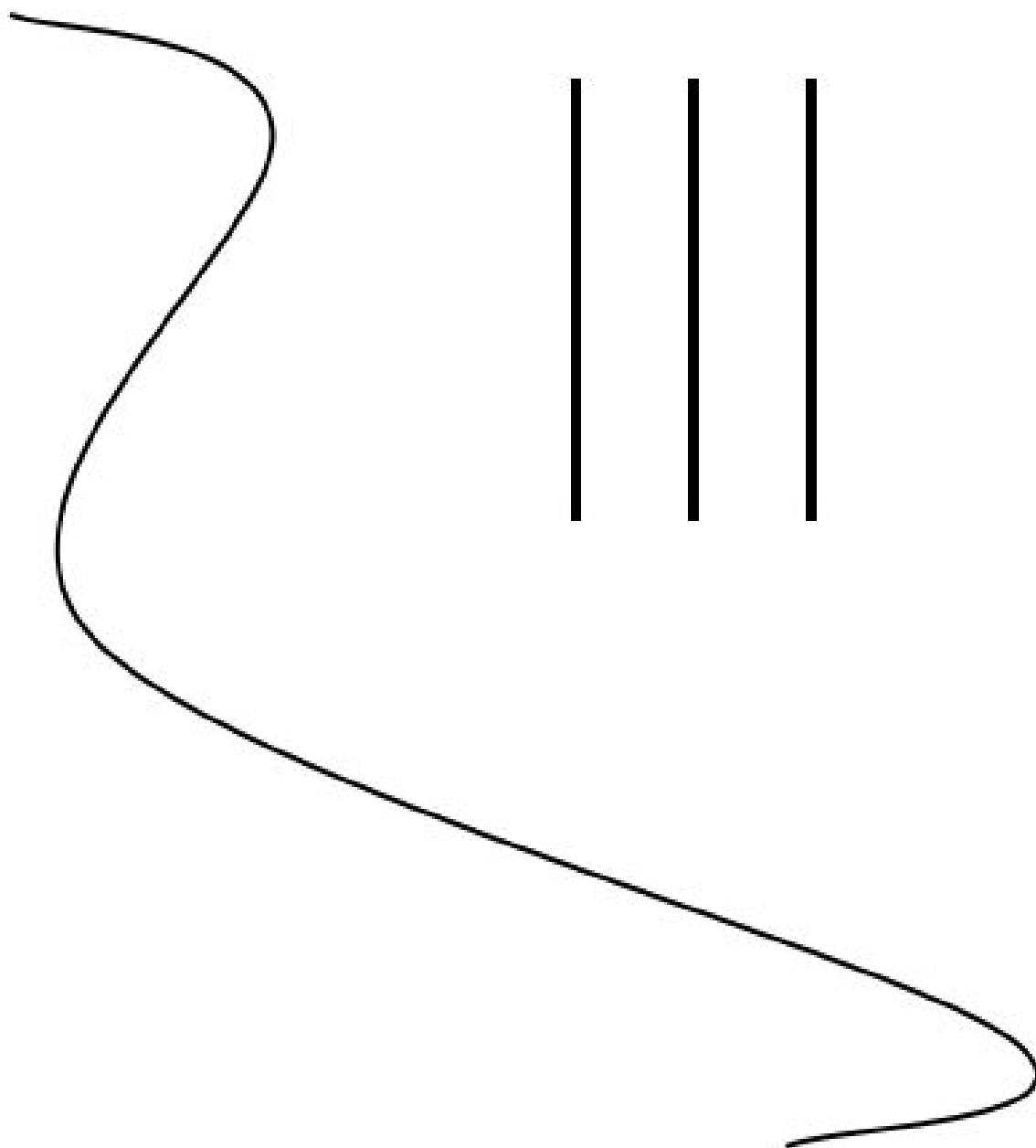
My Self Portrait

El Autorretrato



Mr. Squiggle

Can you turn these lines into an amazing picture?
¿Puedes convertir estas líneas en una imagen increíble?

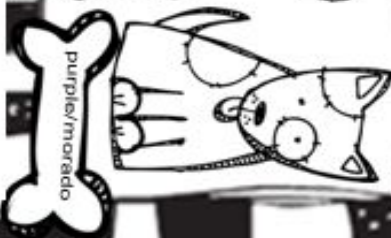
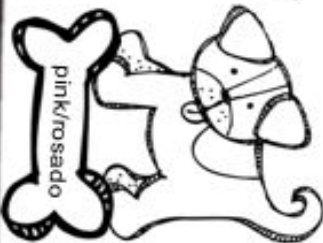
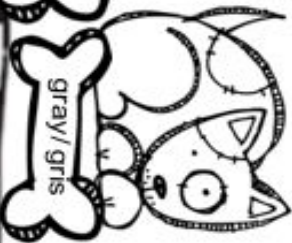
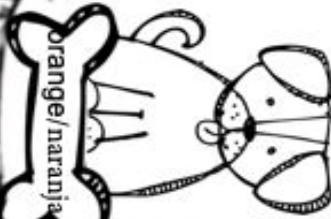
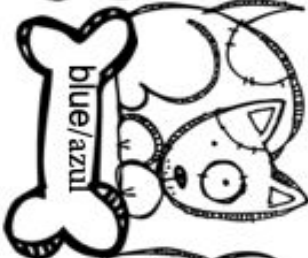
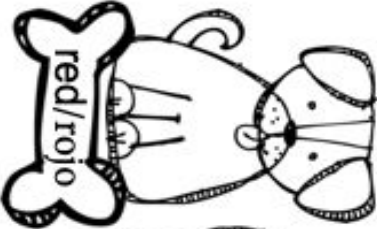


Wednesday, April 1st

Rocket's friends can read the color words

(inspired by *How Rocket Learned To Read* by Tad Hills)

I can read color words. I can color Rocket's friends.



Thursday, April 2nd

My Listening Walk

Mi Caminata De Escucha

Places we went:

Lugares a los que fuimos:

Sounds I heard:

Sonidos que escuché:

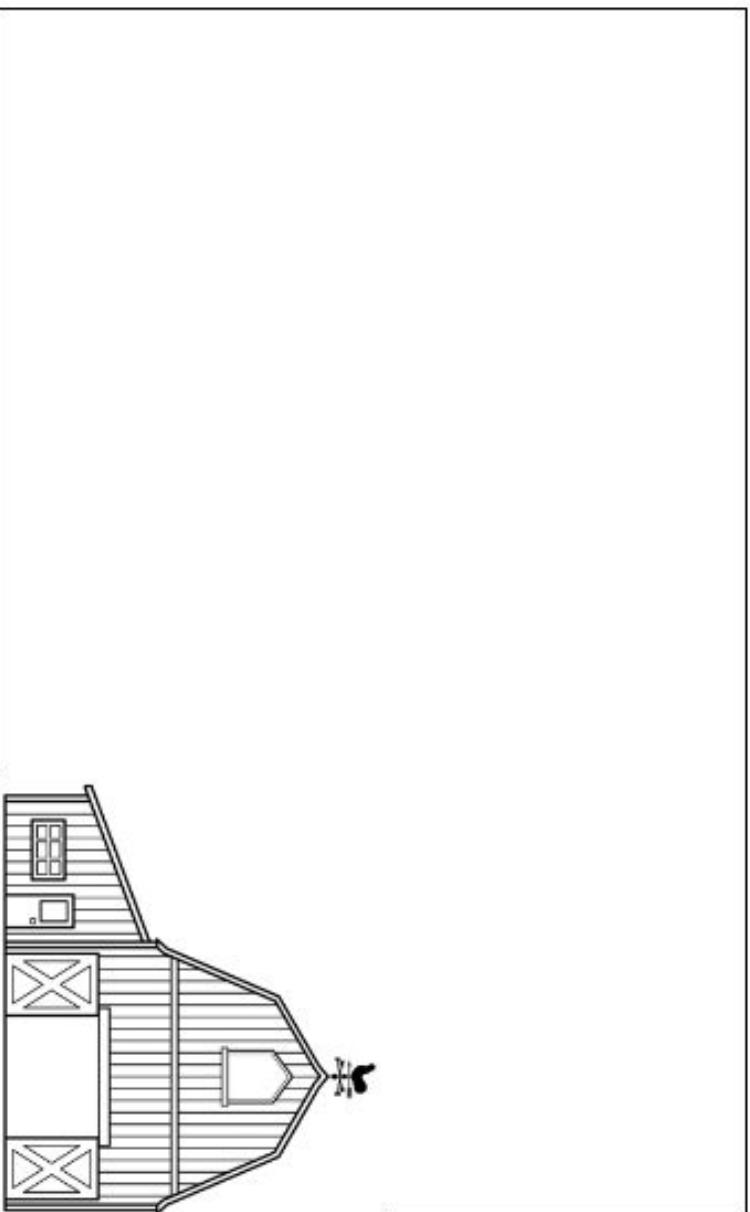


Friday, April 3rd

Name: _____

Imagine you had your own farm. Draw some of the things you would grow there. Make sure to include a picture of what plants need to grow.

Imagina que tienes tu propia granja. Dibuja algunas de las cosas que crecerías allí. Asegúrese de incluir una imagen de lo que las plantas necesitan para crecer.



Dance

KIPP Elementary Dance Schedule:

March/April

Mr. Sam

913-325-1339

<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Monday</u>	<u>T</u>
Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm	Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm	Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm	Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm	Warm Up: Leg Stretches 10s each leg Arm Stretches 10s each arm
Dances of the Day Hoki Poki https://www.youtube.com/watch?v=hIrTYfd0dGo Head shoulders knees and toes https://www.youtube.com/watch?v=E6ovnaMr_q0	Dances of the Day Wheels on the bus https://www.youtube.com/watch?v=E6ovnaMr_q0 Clap your hands https://www.youtube.com/watch?v=28YLFhmzdmY	Dances of the Day Move that https://www.youtube.com/watch?v=jMvFjkunSBw Hub City Step https://www.youtube.com/watch?v=RpLEAhNoX7k	Dances of the Day The git up https://www.youtube.com/watch?v=bN8vY8qkgVs Lean and Dab https://www.youtube.com/watch?v=rZVQwDtyUK0	Free Dance Do 3 Tik Tok dances of your choice!!!

PE

Week 2				
<p>1: Wednesday</p> <p>Warm Up: https://www.youtube.com/watch?v=bjtWjGpPjqc https://www.youtube.com/watch?v=2pgR87RVD14</p> <p>(If you do not have a computer do the warm up listed from the previous week.)</p> <p>Workout:</p> <p>20 jumping jacks 20 Sit ups 10 push ups 20 minute run</p>	<p>2: Thursday</p> <p>Warm Up: https://www.youtube.com/watch?v=bMZAuhadz2Y</p> <p>(If you do not have a computer do the warm up listed from the previous week.)</p> <p>Workout: 60 seconds jog in place x2 20 squats x2 10 froggy jumps x2 45 second wall sit x2</p>	<p>3: Friday</p> <p>Warm Up: Leg Stretches 10s each leg</p> <p>Arm Stretches 10s each arm</p> <p>Workout: 5 minute run 20-25 minutes walk. 1 minute of galloping</p>	<p>6: Monday</p> <p>Warm Up: Leg Stretches 10s each leg</p> <p>Arm Stretches 10s each arm</p> <p>Workout: Hula hooping for 5 minutes. Or jumping jacks for 5 minutes. Jump roping for 10 minutes 20 Push ups 10 sit ups Repeat workout x2</p>	<p>7: FTuesdayriday</p> <p>Zumba Warm up: (If you do not have a computer do the warm up listed from the previous week.)</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8 https://www.youtube.com/watch?v=RoYxG0avSfY</p> <p>Workout: 20 minute run and 20 minute walk</p>
<p>Calentar:</p> <p>https://www.youtube.com/watch?v=bjtWjGpPjqc</p> <p>https://www.youtube.com/watch?v=2pgR87RVD14</p> <p>(Si no tiene una computadora, haga el calentamiento de la semana anterior). Rutina de ejercicio:</p> <p>20 gatos saltadores 20 abdominales 10 flexiones 20 minutos de carrera</p>	<p>Calentar:</p> <p>https://www.youtube.com/watch?v=bMZAuhadz2Y</p> <p>(Si no tiene una computadora, haga el calentamiento de la semana anterior). Rutina de ejercicio: 60 segundos trotar en su lugar x2</p> <p>20 sentadillas x2 10 saltos de rana x2 45 segundo muro sentarse x2</p>	<p>Calentar:</p> <p>Estiramientos de piernas 10s cada pierna</p> <p>Estiramientos de brazo 10s cada brazo</p> <p>Rutina de ejercicio:</p> <p>5 minutos de carrera 20-25 minutos a pie.</p> <p>1 minuto de galope</p>	<p>Calentar:</p> <p>Estiramientos de piernas 10s cada pierna</p> <p>Estiramientos de brazo 10s cada brazo</p> <p>Rutina de ejercicio:</p> <p>Hula hooping por 5 minutos. O saltar gatos durante 5 minutos.</p> <p>Saltar la cuerda por 10 minutos</p> <p>20 flexiones 10 abdominales</p>	<p>Calentamiento Zumba: (Si no tiene una computadora, haga el calentamiento de la semana anterior).</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>https://www.youtube.com/watch?v=RoYxG0avSfY Entrenamiento: 20 minutos de carrera y 20 minutos a pie.</p>

